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1 **TITLE VI—INTERNATIONAL AND**
2 **GRADUATE EDUCATION PRO-**
3 **GRAMS**

4 **SEC. 601. INTERNATIONAL AND FOREIGN LANGUAGE**
5 **STUDIES.**

6 (a) FINDINGS AND PURPOSES.—Section 601 (20
7 U.S.C. 1121) is amended to read as follows:

8 **“SEC. 601. FINDINGS AND PURPOSES.**

9 “(a) FINDINGS.—The Congress finds as follows:

10 “(1) The security, stability, and economic vital-
11 ity of the United States in a complex global era de-
12 pend upon American experts in and citizens knowl-
13 edgeable about world regions, foreign languages and
14 international affairs, as well as on a strong research
15 base in these areas.

16 “(2) Advances in communications technology
17 and the growth of regional and global problems
18 make knowledge of other countries and the ability to
19 communicate in other languages more essential to
20 the promotion of mutual understanding and coopera-
21 tion among nations and their peoples.

22 “(3) Dramatic post-Cold War changes in the
23 world’s geopolitical and economic landscapes are cre-
24 ating needs for American expertise and knowledge

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1 about a greater diversity of less commonly taught
2 foreign languages and nations of the world.

3 “(4) Systematic efforts are necessary to en-
4 hance the capacity of institutions of higher edu-
5 cation in the United States and to encourage a
6 broader cross-section of institutions of higher edu-
7 cation to develop and expand programs for produc-
8 ing graduates with international and foreign lan-
9 guage expertise and knowledge, and research on
10 such areas, in a variety of disciplines and at all lev-
11 els of graduate and undergraduate education.

12 “(5) Cooperative efforts among the Federal
13 Government, institutions of higher education, and
14 the private sector are necessary to promote the gen-
15 eration and dissemination of information about
16 world regions, foreign languages, and international
17 affairs throughout education, government, business,
18 civic, and nonprofit sectors in the United States.

19 “(b) PURPOSES.—The purposes of this part are—

20 “(1)(A) to support centers, programs and fel-
21 lowships in institutions of higher education in the
22 United States for producing increased numbers of
23 trained personnel and research in foreign languages,
24 area and other international studies;

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1 “(B) to develop a pool of international experts
2 to meet national needs;

3 “(C) to develop and validate specialized mate-
4 rials and techniques for foreign language acquisition
5 and fluency, emphasizing (but not limited to) the
6 less commonly taught languages;

7 “(D) to promote access to research and training
8 overseas; and

9 “(E) to advance the internationalization of a
10 variety of disciplines throughout undergraduate and
11 graduate education;

12 “(2) to support cooperative efforts promoting
13 access to and the dissemination of international and
14 foreign language knowledge, teaching materials and
15 research throughout education, government, busi-
16 ness, civic and nonprofit sectors in the United States
17 through the use of advanced technologies; and

18 “(3) to coordinate the programs of the Federal
19 Government in the areas of foreign language, area
20 and other international studies, including profes-
21 sional international affairs education and research.”.

22 (b) GRADUATE AND UNDERGRADUATE NATIONAL
23 RESOURCE CENTERS.—

24 (1) NATIONAL RESOURCE CENTERS.—Section
25 602(a) (20 U.S.C. 1122(a)) is amended—

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1 (A) in the heading of subsection (a), by
2 striking “NATIONAL LANGUAGE AND AREA
3 CENTERS AUTHORIZED” and inserting “NA-
4 TIONAL RESOURCE CENTERS FOR FOREIGN
5 LANGUAGE AND AREA OR INTERNATIONAL
6 STUDIES AUTHORIZED”;

7 (B) in paragraph (1)(A), by striking “com-
8 prehensive language and area centers” and in-
9 serting “comprehensive foreign language and
10 area or international studies centers”;

11 (C) in paragraph (1)(B), by striking “lan-
12 guage and area centers” and inserting “foreign
13 language and area or international studies cen-
14 ters”; and

15 (D) by striking paragraph (2) and insert-
16 ing the following:

17 “(2) AUTHORIZED ACTIVITIES.—

18 “(A) IN GENERAL.—Any grant made
19 under paragraph (1) may be used to pay all or
20 part of the cost of establishing or operating a
21 center or program, in accordance with this sub-
22 section.

23 “(B) MANDATORY ACTIVITIES.—Activities
24 to be conducted by centers assisted under this
25 subsection shall include—

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1 “(i) support for the instruction of for-
2 eign languages and the offering of courses
3 in a variety of nonlanguage disciplines that
4 cover the center’s subject area or topic,
5 and the incorporation of such instruction
6 in baccalaureate and graduate programs of
7 study in a variety of disciplinary, inter-
8 disciplinary, or professional fields;

9 “(ii) support for teaching and re-
10 search materials, including library acquisi-
11 tions, in the center’s subject area or topic;

12 “(iii) programs of outreach or linkage
13 with State and local educational agencies,
14 postsecondary education institutions at all
15 levels, professional schools, government,
16 business, media, or the general public; and

17 “(iv) program coordination and devel-
18 opment, curriculum planning and develop-
19 ment, and student advisement.

20 “(C) PERMISSIBLE ACTIVITIES.—Activities
21 to be conducted by centers assisted under this
22 subsection may include—

23 “(i) support for the creation of faculty
24 positions in disciplines that are underrep-

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1 resented in the center’s instructional pro-
2 gram;

3 “ (ii) establishment and maintenance
4 of linkages with overseas institutions of
5 higher education for the purpose of con-
6 tributing to the teaching and research of
7 the center;

8 “ (iii) support for bringing visiting
9 scholars and faculty to the center to teach
10 or conduct research;

11 “ (iv) professional development of the
12 center’s faculty and staff;

13 “ (v) projects conducted in cooperation
14 with other National Resource Centers ad-
15 dressing themes of world regional, cross-re-
16 gional, international, or global importance;

17 “ (vi) summer institutes in the United
18 States or abroad designed to provide lan-
19 guage and area training in the center’s
20 field or topic; and

21 “ (vii) support for faculty, staff, and
22 student travel in foreign areas, regions, or
23 countries, and for the development and
24 support of educational programs abroad
25 for students.”.

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1 (2) GRADUATE FELLOWSHIPS; EXPENSE LIM-
2 TATIONS.—Section 602 is further amended by strik-
3 ing subsections (b) and (c) and inserting the follow-
4 ing:

5 “(b) GRADUATE FELLOWSHIPS FOR FOREIGN LAN-
6 GUAGE AND AREA OR INTERNATIONAL STUDIES.—

7 “(1) AUTHORITY.—The Secretary is authorized
8 to make grants to institutions of higher education or
9 combinations of such institutions for the purpose of
10 paying fellowships to individuals undergoing ad-
11 vanced training in any center or program approved
12 by the Secretary under this part.

13 “(2) ELIGIBLE STUDENTS.—Students receiving
14 fellowships described in paragraph (1) shall be indi-
15 viduals who are engaged in an instructional program
16 with stated performance goals for functional foreign
17 language use or in a program developing such per-
18 formance goals, in combination with area studies,
19 international studies, or the international aspects of
20 a professional studies program, including
21 predissertation level studies, preparation for dis-
22 sertation research, dissertation research abroad, and
23 dissertation writing.

24 “(c) RULES WITH RESPECT TO EXPENSES.—

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1 “(1) UNDERGRADUATE TRAVEL.—No funds
2 may be expended under this part for undergraduate
3 travel except in accordance with rules prescribed by
4 the Secretary setting forth policies and procedures
5 to assure that Federal funds made available for such
6 travel are expended as part of a formal program of
7 supervised study.

8 “(2) GRADUATE DEPENDENT AND TRAVEL EX-
9 PENSES.—Fellowships awarded to graduate level re-
10 cipients may include allowances for dependents and
11 for travel for research and study in the United
12 States and abroad.”.

13 (c) LANGUAGE RESOURCE CENTERS.—Section
14 603(a) (20 U.S.C. 1123(a)) is amended—

15 (1) by striking “and” at the end of paragraph
16 (5);

17 (2) by striking the period at the end of para-
18 graph (6) and inserting “; and”; and

19 (3) by inserting after paragraph (6) the follow-
20 ing new paragraph:

21 “(7) the operation of intensive summer lan-
22 guage institutes to train advanced foreign language
23 students, provide professional development, and im-
24 prove language instruction through preservice and
25 inservice language training for teachers.”.

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1 (d) UNDERGRADUATE INTERNATIONAL STUDIES AND
2 FOREIGN LANGUAGE PROGRAMS.—Section 604 (20
3 U.S.C. 1124) is amended—

4 (1) in the heading of subsection (a), by striking
5 “INCENTIVES” and all that follows through “PRO-
6 GRAMS” and inserting “PROGRAM INCENTIVES”;

7 (2) in subsection (a)(1)—

8 (A) by striking “or combinations of such
9 institutions” in the first sentence and inserting
10 “, combinations of such institutions, or partner-
11 ships between nonprofit educational organiza-
12 tions and such institutions,”;

13 (B) by striking “a program” and inserting
14 “programs”; and

15 (C) by striking the second sentence and in-
16 serting the following: “Such grants shall be
17 awarded for the purpose of seeking to create
18 new programs or to strengthen existing pro-
19 grams in undergraduate area studies, foreign
20 languages, and other international fields.”;

21 (3) by striking paragraphs (2) and (3) and in-
22 serting the following:

23 “(2) USE OF FUNDS.—Grants made under this
24 section may be used for Federal share of the cost of

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1 projects and activities which are an integral part of
2 such a program, such as—

3 “(A) planning for the development and ex-
4 pansion of programs in undergraduate inter-
5 national studies, and foreign languages and the
6 internationalization of undergraduate education;

7 “(B) teaching, research, curriculum devel-
8 opment, and other related activities;

9 “(C) training of faculty members in for-
10 eign countries;

11 “(D) expansion of existing and develop-
12 ment of new opportunities for learning foreign
13 languages, including the less commonly taught
14 languages;

15 “(E) programs under which foreign teach-
16 ers and scholars may visit institutions as visit-
17 ing faculty;

18 “(F) international education programs de-
19 signed to develop or enhance linkages between
20 two- and four-year institutions of higher edu-
21 cation, or baccalaureate and postbaccalaureate
22 programs or institutions;

23 “(G) the development of an international
24 dimension in preservice and inservice teacher
25 training;

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1 “(H) the development of undergraduate
2 educational programs in locations abroad where
3 such opportunities are not otherwise available
4 or which serve students for whom such opportu-
5 nities are not otherwise available and which
6 provide courses that are closely related to on-
7 campus foreign language and international cur-
8 ricula;

9 “(I) the integration of new and continuing
10 education abroad opportunities for undergradu-
11 ate students into curricula of specific degree
12 programs;

13 “(J) the development of model programs to
14 enrich or enhance the effectiveness of edu-
15 cational programs abroad, including
16 predeparture and postreturn programs, and the
17 integration of educational programs abroad into
18 the curriculum of the home institution;

19 “(K) the expansion of library and teaching
20 resources;

21 “(L) the development of programs de-
22 signed to integrate professional and technical
23 education with area studies, foreign languages,
24 and other international fields;

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1 “(M) the establishment of linkages over-
2 seas with institutions of higher education and
3 organizations that contribute to the educational
4 objectives of this subsection;

5 “(N) the conduct of summer institutes in
6 foreign area and other international fields to
7 provide faculty and curriculum development, in-
8 cluding the integration of professional and tech-
9 nical education with foreign area and other
10 international studies, and to provide foreign
11 area and other international knowledge or skills
12 to government personnel or private sector pro-
13 fessionals in international activities; and

14 “(O) the development of partnerships be-
15 tween institutions of higher education and the
16 private sector, government, and elementary and
17 secondary education institutions to enhance
18 international knowledge and skills.

19 “(3) NON-FEDERAL SHARE.—The non-Federal
20 share of the cost of the programs assisted under this
21 subsection may be provided in cash in an amount
22 equal to one-third of the total requested grant
23 amount, or may be provided as in-kind contribution
24 equal in value to one-half of the total requested
25 grant amount. Such contribution may be composed

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1 of both institutional and noninstitutional funds, in-
2 cluding State and private sector corporation or foun-
3 dation contributions.”;

4 (4) by adding at the end of subsection (a) the
5 following new paragraphs:

6 “(5) SPECIAL RULE.—The Secretary may waive
7 or reduce the required non-Federal share for title
8 III-eligible institutions which have submitted a grant
9 application under this section.

10 “(6) EVALUATION CRITERIA AND REPORT.—As
11 a condition for the award of any grant under this
12 subsection, the Secretary may establish criteria for
13 evaluating programs and require an annual report
14 which evaluates the progress and performance of
15 students in such programs.”.

16 (5) by striking subsection (b);

17 (6) by redesignating subsection (c) as sub-
18 section (b); and

19 (7) by adding at the end the following new sub-
20 section:

21 “(c) FUNDING SUPPORT.—The Secretary may use at
22 least 10 percent of the total amount appropriated for this
23 title, other than amounts appropriated for part D, for car-
24 rying out the purposes of this section.”.

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1 (e) INTENSIVE SUMMER LANGUAGE INSTITUTES.—

2 Section 605 (20 U.S.C. 1124a) is repealed.

3 (f) RESEARCH; STUDIES; ANNUAL REPORT.—Section

4 606(a) (20 U.S.C. 1125(a)) is amended—

5 (1) in paragraph (4), by inserting before the

6 semicolon at the end the following: “, area studies,

7 or other international fields”;

8 (2) by striking “and” at the end of paragraph

9 (5);

10 (3) by striking the period at the end of para-

11 graph (6) and inserting “; and”; and

12 (4) by inserting after paragraph (6) the follow-

13 ing new paragraph:

14 “(7) studies and surveys of the uses of tech-

15 nology in foreign language, area and international

16 studies programs.”.

17 (g) PERIODICALS.—Section 607 (20 U.S.C. 1125a)

18 is repealed.

19 (h) DEVELOPMENT GRANTS.—Section 610 (20

20 U.S.C. 1127) is amended by adding at the end the follow-

21 ing new subsection:

22 “(d) DEVELOPMENT GRANTS AUTHORIZED.—The

23 Secretary is encouraged to consider the establishment of

24 new centers, and may use at least 10 percent of the funds

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1 available for this section to make grants for the establish-
2 ment of such new centers.”.

3 (i) AUTHORIZATION OF APPROPRIATIONS.—Section
4 610A (20 U.S.C. 1128) is amended by striking “1993”
5 and inserting “1999”.

6 (j) CONFORMING AMENDMENT.—Part A of title VI
7 is further amended by redesignating sections 606, 608,
8 609, 610, and 610A as sections 605 through 609, respec-
9 tively.

10 **SEC. 602. BUSINESS AND INTERNATIONAL EDUCATION PRO-**
11 **GRAMS.**

12 (a) CENTERS FOR INTERNATIONAL BUSINESS EDU-
13 CATION.—Section 612 (20 U.S.C. 1130-1) is amended—

14 (1) in subsection (c)(1)(B), by striking “ad-
15 vanced”;

16 (2) in subsection (c)(1)(C), by striking “evening
17 or summer programs,” and inserting “programs”;
18 and

19 (3) in subsection (d)(2)(G), by inserting before
20 the period at the end the following: “, such as a rep-
21 resentative of a community college in the region
22 served by the center”.

23 (b) AUTHORIZATION OF APPROPRIATIONS.—Section
24 614 (20 U.S.C. 1130b) is amended by striking “1993”
25 each place it appears and inserting “1999”.

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1 (c) TECHNICAL AMENDMENT.—The heading of sec-
2 tion 611 is amended to read as follows:

3 **“SEC. 611. FINDINGS AND PURPOSES.”.**

4 **SEC. 603. INSTITUTE FOR INTERNATIONAL PUBLIC POLICY.**

5 (a) MINORITY FOREIGN SERVICE PROFESSIONAL
6 DEVELOPMENT PROGRAM.—Section 621(e) (20 U.S.C.
7 1131(e)) is amended by striking “one-fourth” and insert-
8 ing “one-half”.

9 (b) JUNIOR YEAR AND SUMMER ABROAD PRO-
10 GRAM.—Section 622 (20 U.S.C. 1131a) is amended—

11 (1) in the heading of such section, by inserting
12 **“AND SUMMER”** after **“YEAR”**;

13 (2) in subsection (a)—

14 (A) by striking “shall conduct” and insert-
15 ing “is authorized to conduct”;

16 (B) by inserting “and summer” after “jun-
17 ior year” each place it appears in the first and
18 second sentence;

19 (C) by inserting “in a junior year abroad
20 program” after “Each student” in the last sen-
21 tence;

22 (3) in subsection (b)(2), by inserting “or sum-
23 mer” after “junior year”; and

24 (4) in subsection (c)—

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1 (A) by inserting “or summer abroad pro-
2 gram” after “junior year abroad program” each
3 place it appears; and

4 (B) by striking “abroad or internship” and
5 inserting “abroad, summer abroad, or intern-
6 ship”.

7 (c) INTERNSHIPS.—Section 624 (20 U.S.C. 1132c)
8 is amended—

9 (1) by striking “The Institute” and inserting
10 “(a) IN GENERAL.—The Institute”; and

11 (2) by adding at the end the following new sub-
12 section:

13 “(b) POSTBACCALAUREATE INTERNSHIPS.—The In-
14 stitute shall enter into agreements with institutions of
15 higher education described in the first sentence of sub-
16 section (a) to conduct internships in Washington, DC, for
17 students who have completed study for the baccalaureate
18 degree. The Internship program authorized by this sub-
19 section shall—

20 “(1) be designated to assist the students to pre-
21 pare for a master’s degree program;

22 “(2) be carried out with the assistance of the
23 Woodrow Wilson Fellowship program;

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1 “(3) contain work experience for the students
2 designated to contribute to the objectives set forth in
3 paragraph (1); and

4 “(4) contain such other elements as the Insti-
5 tute determines will carry out the objectives of this
6 subsection.”.

7 (d) NEW PROGRAMS.—Part B of title VI is further
8 amended—

9 (1) by redesignating sections 625 through 627
10 as sections 627 through 629; and

11 (2) by inserting after section 624 the following
12 new sections:

13 **“SEC. 625. INSTITUTIONAL DEVELOPMENT.**

14 “(a) IN GENERAL.—The Institute shall make grants,
15 from amounts available to it in each fiscal year, to Histori-
16 cally Black Colleges and Universities, Hispanic-serving In-
17 stitutions, Tribally Controlled Indian Community Colleges,
18 and minority institutions, to enable such colleges, univer-
19 sities, and institutions to strengthen international affairs
20 programs.

21 “(b) APPLICATION.—No grant may be made by the
22 Institute under this section unless an application is made
23 by the college, university, or institution at such time, in
24 such manner, and accompanied by such information as the
25 Institute may require.

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1 “(c) DEFINITIONS.—As used in this section—

2 “(1) the term ‘Historically Black College and
3 University’ has the same meaning given the term by
4 section 322(2) of this Act;

5 “(2) the term ‘Hispanic-serving Institution’ has
6 the same meaning given the term by section
7 316(b)(1) of this Act;

8 “(3) the term ‘Tribally controlled Indian com-
9 munity college’ has the same meaning given that
10 term by the Tribally Controlled Community College
11 Assistance Act of 1978; and

12 “(4) the term ‘minority institution’ has the
13 same meaning given that term in section 347 of this
14 Act.

15 **“SEC. 626. INTERAGENCY COMMITTEE ON MINORITY CA-**
16 **REERS IN INTERNATIONAL AFFAIRS.**

17 “(a) ESTABLISHMENT.—There is established in the
18 executive branch of the Federal Government an Inter-
19 agency Committee on Minority Careers in International
20 Affairs composed of 7 members. The members of the Com-
21 mittee shall be—

22 “(1) the Undersecretary for International Af-
23 fairs and Commodity Programs of the Department
24 of Agriculture, appointed by the Secretary of Agri-
25 culture;

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1 “(2) the Assistant Secretary and Director Gen-
2 eral, the Commercial Service of the Department of
3 Commerce, appointed by the Secretary of Commerce;

4 “(3) the Undersecretary of Defense for Person-
5 nel and Readiness of the Department of Defense,
6 appointed by the Secretary of Defense;

7 “(4) the Assistant Secretary for Postsecondary
8 Education in the Department of Education, ap-
9 pointed by the Secretary of Education;

10 “(5) the Director General of the Foreign Serv-
11 ice of the Department of State, appointed by the
12 Secretary of State;

13 “(6) the General Counsel of the Agency for
14 International Development, appointed by the Admin-
15 istrator; and

16 “(7) the Associate Director for Educational and
17 Cultural Affairs of the United States Information
18 Agency, appointed by the Director.

19 “(b) FUNCTIONS.—The Interagency Committee es-
20 tablished by this section shall—

21 “(1) advise the Secretary and the Institute with
22 respect to programs authorized by this part; and

23 “(2) promote policies in each department and
24 agency participating on the Committee that are de-
25 signed to carry out the objectives of this part.”.

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1 (e) AUTHORIZATION.—Section 629 (20 U.S.C.
2 1131f) (as redesignated by subsection (d)) is amended by
3 striking “1993” and inserting “1999”.

4 **SEC. 604. GENERAL PROVISIONS.**

5 (a) DEFINITIONS.—Section 631 (20 U.S.C. 1132) is
6 amended—

7 (1) by striking “and” at the end of paragraph
8 (7);

9 (2) by striking the period at the end of para-
10 graph (8) and inserting “; and”; and

11 (3) by inserting after paragraph (8) the follow-
12 ing new paragraphs:

13 “(9) the term ‘internationalization of under-
14 graduate education’ means the incorporation of for-
15 eign languages and area and international studies
16 perspectives in any undergraduate course or curricu-
17 lum in order to provide international content for
18 that course of study; and

19 “(10) the term ‘educational programs abroad’
20 means programs of study, internships, or service
21 learning outside the United States which are part of
22 a foreign language or other international curriculum
23 at the undergraduate or graduate education levels.”.

24 (b) REPEAL.—Section 632 (20 U.S.C. 1132-1) is re-
25 pealed.

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1 (c) REDESIGNATION.—Part D and section 631 are
2 redesignated as part E and section 651, respectively.

3 **SEC. 605. TRANSFER AND REAUTHORIZATION OF GRAD-**
4 **UATE ASSISTANCE IN AREAS OF NATIONAL**
5 **NEED PROGRAM.**

6 (a) AMENDMENT.—Title VI is amended by inserting
7 after section 627 (20 U.S.C. 1131f) the following new
8 part:

9 **“PART D—GRADUATE ASSISTANCE IN AREAS OF**
10 **NATIONAL NEED**

11 **“SEC. 631. PURPOSE.**

12 “In order to sustain and enhance the capacity for
13 graduate education in areas of national need, it is the pur-
14 pose of this part to provide, through academic depart-
15 ments and programs of institutions of higher education,
16 a fellowship program to assist graduate students of supe-
17 rior ability who demonstrate financial need.

18 **“SEC. 632. GRANTS TO ACADEMIC DEPARTMENTS AND PRO-**
19 **GRAMS OF INSTITUTIONS.**

20 “(a) GRANT AUTHORITY.—

21 “(1) IN GENERAL.—The Secretary shall make
22 grants to academic departments and programs and
23 other academic units of institutions of higher edu-
24 cation that provide courses of study leading to a
25 graduate degree in order to enable such institutions

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1 to provide assistance to graduate students in accord-
2 ance with this part. The Secretary shall coordinate
3 the administration and regulation of programs under
4 this part with other Federal programs providing
5 graduate assistance to minimize duplication and im-
6 prove efficiency.

7 “(2) ADDITIONAL GRANTS.—The Secretary may
8 also make grants to such departments and programs
9 and to other units of institutions of higher education
10 granting graduate degrees which submit joint pro-
11 posals involving nondegree granting institutions
12 which have formal arrangements for the support of
13 doctoral dissertation research with degree-granting
14 institutions. Nondegree granting institutions eligible
15 for awards as part of such joint proposals include
16 any organization which—

17 “(A) is described in section 501(c)(3) of
18 the Internal Revenue Code of 1986, and is ex-
19 empt from tax under section 501(a) of such
20 Code;

21 “(B) is organized and operated substan-
22 tially to conduct scientific and cultural research
23 and graduate training programs;

24 “(C) is not a private foundation;

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1 “(D) has academic personnel for instruc-
2 tion and counseling who meet the standards of
3 the institution of higher education in which the
4 students are enrolled; and

5 “(E) has necessary research resources not
6 otherwise readily available in such institutions
7 to such students.

8 “(b) AWARD AND DURATION OF GRANTS.—

9 “(1) AWARDS.—The principal criterion for the
10 allocation of awards shall be the relative quality of
11 the graduate programs presented in competing appli-
12 cations. Consistent with an allocation of awards
13 based on quality of competing applications, the Sec-
14 retary shall, in making such grants, promote an eq-
15 uitable geographic distribution among eligible public
16 and private institutions of higher education.

17 “(2) DURATION.—The Secretary shall approve
18 a grant recipient under this part for a 3-year period.
19 From the sums appropriated under this part for any
20 fiscal year, the Secretary shall not make a grant to
21 any academic department or program of an institu-
22 tion of higher education of less than \$125,000 or
23 greater than \$750,000 per fiscal year.

24 “(3) REALLOTMENT.—Whenever the Secretary
25 determines that an academic department or program

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1 of an institution of higher education is unable to use
2 all of the amounts available to it under this part, the
3 Secretary shall, on such dates during each fiscal
4 year as the Secretary may fix, reallocate the amounts
5 not needed to academic departments and programs
6 of institutions which can use the grants authorized
7 by this part.

8 **“SEC. 633. INSTITUTIONAL ELIGIBILITY.**

9 “(a) **ELIGIBILITY CRITERIA.**—Any academic depart-
10 ment or program of an institution of higher education that
11 offers a program of postbaccalaureate study leading to a
12 graduate degree in an area of national need (as designated
13 under subsection (b)) may apply for a grant under this
14 part. No department or program shall be eligible for a
15 grant unless the program of postbaccalaureate study has
16 been in existence for at least 4 years at the time of appli-
17 cation for assistance under this part.

18 “(b) **DESIGNATION OF AREAS OF NATIONAL**
19 **NEED.**—After consultation with appropriate Federal and
20 nonprofit agencies and organizations, the Secretary shall
21 designate areas of national need. In making such designa-
22 tions, the Secretary shall take into account the extent to
23 which the interest is compelling, the extent to which other
24 Federal programs support postbaccalaureate study in the
25 area concerned, and an assessment of how the program

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1 could achieve the most significant impact with available
2 resources.

3 **“SEC. 634. CRITERIA FOR APPLICATIONS.**

4 “(a) SELECTION OF APPLICATIONS.—The Secretary
5 shall make grants to academic departments and programs
6 of institutions of higher education on the basis of applica-
7 tions submitted in accordance with subsection (b). Appli-
8 cations shall be ranked on program quality by review pan-
9 els of nationally recognized scholars and evaluated on the
10 quality and effectiveness of the academic program and the
11 achievement and promise of the students to be served. To
12 the extent possible (consistent with other provisions of this
13 section), the Secretary shall make awards that are consist-
14 ent with recommendations of the review panels.

15 “(b) CONTENTS OF APPLICATIONS.—An academic
16 department or program of an institution of higher edu-
17 cation, in its application for a grant, shall—

18 “(1) describe the current academic program of
19 the applicant for which the grant is sought;

20 “(2) provide assurances that the applicant will
21 provide, from other non-Federal funds, for the pur-
22 poses of the fellowship program under this part an
23 amount equal to at least 25 percent of the amount
24 of the grant received under this part, which con-
25 tribution may be in cash or in kind fairly valued;

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1 “(3) describe the number, types, and amounts
2 of the fellowships that the applicant intends to offer
3 under the grant;

4 “(4) set forth policies and procedures to assure
5 that, in making fellowship awards under this part,
6 the institution will make awards to individuals
7 who—

8 “(A) have financial need, as determined
9 under part F of title IV;

10 “(B) have excellent academic records in
11 their previous programs of study; and

12 “(C) plan to pursue the highest possible
13 degree available in their course of study;

14 “(5) set forth policies and procedures to ensure
15 that Federal funds made available under this part
16 for any fiscal year will be used to supplement and,
17 to the extent practical, increase the funds that would
18 otherwise be made available for the purpose of this
19 part and in no case to supplant those funds;

20 “(6) provide assurances that, in the event that
21 funds made available to the academic department or
22 program under this part are insufficient to provide
23 the assistance due a student under the commitment
24 entered into between the academic department or
25 program and the student, the academic department

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1 or program will, from any funds available to it, ful-
2 fill the commitment to the student;

3 “(7) provide that the applicant will comply with
4 the limitations set forth in section 635;

5 “(8) provide assurances that the academic de-
6 partment will provide at least 1 year of supervised
7 training in instruction for students; and

8 “(9) include such other information as the Sec-
9 retary may prescribe.

10 **“SEC. 635. AWARDS TO GRADUATE STUDENTS.**

11 “(a) COMMITMENTS TO GRADUATE STUDENTS.—

12 “(1) IN GENERAL.—An academic department or
13 program of an institution of higher education shall
14 make commitments to eligible graduate students as
15 defined in section 484 (including students pursuing
16 a doctoral degree after having completed a master’s
17 degree program at an institution of higher edu-
18 cation) at any point in their graduate study to pro-
19 vide stipends for the length of time necessary for a
20 student to complete the course of graduate study,
21 but in no case longer than 3 years.

22 “(2) SPECIAL RULE.—No such commitments
23 shall be made to students under this part unless the
24 academic department or program has determined
25 adequate funds are available to fulfill the commit-

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1 ment either from funds received or anticipated under
2 this part, or from institutional funds.

3 “(b) AMOUNT OF STIPENDS.—The Secretary shall
4 make payments to institutions of higher education for the
5 purpose of paying stipends to individuals who are awarded
6 fellowships under this part. The stipends the Secretary es-
7 tablishes shall reflect the purpose of this program to en-
8 courage highly talented students to undertake graduate
9 study as described in this part. In the case of an individual
10 who receives such individual’s first stipend under this part
11 in academic year 1999–2000 or any succeeding academic
12 year, such stipend shall be set at a level of support equal
13 to that provided by the National Science Foundation grad-
14 uate fellowships, except such amount shall be adjusted as
15 necessary so as not to exceed the fellow’s demonstrated
16 level of need as determined under part F of title IV.

17 “(c) TREATMENT OF INSTITUTIONAL PAYMENTS.—
18 An institution of higher education that makes institutional
19 payments for tuition and fees on behalf of individuals sup-
20 ported by fellowships under this part in amounts that ex-
21 ceed the institutional payments made by the Secretary
22 pursuant to section 636(a) may count the excess of such
23 payments toward the amounts the institution is required
24 to provide pursuant to section 634(b)(2).

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1 “(d) ACADEMIC PROGRESS REQUIRED.—Notwith-
2 standing the provisions of subsection (a), no student shall
3 receive an award—

4 “(1) except during periods in which such stu-
5 dent is maintaining satisfactory progress in, and de-
6 voting essentially full time to, study or research in
7 the field in which such fellowship was awarded, or

8 “(2) if the student is engaging in gainful em-
9 ployment other than part-time employment involved
10 in teaching, research, or similar activities determined
11 by the institution to be in support of the student’s
12 progress towards a degree.

13 **“SEC. 636. ADDITIONAL ASSISTANCE FOR COST OF EDU-**
14 **CATION.**

15 “(a) INSTITUTIONAL PAYMENTS.—(1) The Secretary
16 shall (in addition to stipends paid to individuals under this
17 part) pay to the institution of higher education, for each
18 individual awarded a fellowship under this part at such
19 institution, an institutional allowance. Except as provided
20 in paragraph (2), such allowance shall be—

21 “(A) \$10,000 annually with respect to individ-
22 uals who first received fellowships under this part
23 prior to academic year 1999–2000; and

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1 “(B) with respect to individuals who first re-
2 ceive fellowships during or after academic year
3 1999–2000—

4 “(i) \$10,000 for the academic year 1999–
5 2000; and

6 “(ii) for succeeding academic years,
7 \$10,000 adjusted annually thereafter in accord-
8 ance with inflation as determined by the De-
9 partment of Labor’s Consumer Price Index for
10 the previous calendar year.

11 “(2) The institutional allowance paid under para-
12 graph (1) shall be reduced by the amount the institution
13 charges and collects from a fellowship recipient for tuition
14 and other expenses as part of the recipient’s instructional
15 program.

16 “(b) USE FOR OVERHEAD PROHIBITED.—Funds
17 made available pursuant to this part may not be used for
18 the general operational overhead of the academic depart-
19 ment or program.

20 **“SEC. 637. CONTINUATION AWARDS.**

21 “Before making new awards under this part for any
22 fiscal year, the Secretary shall, as appropriate, making
23 continuation awards to recipients of awards under parts
24 B, C, and D of title IX as in effect prior to the enactment
25 of the Higher Education Amendments of 1998.

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1 **“SEC. 638. AUTHORIZATION OF APPROPRIATIONS.**

2 There are authorized to be appropriated \$40,000,000
3 for fiscal year 1999 and such sums as may be necessary
4 for each of the 4 succeeding fiscal years to carry out this
5 part.”.

6 (b) REPEAL.—Title IX (20 U.S.C. 1134 et seq.) is
7 repealed.