

**AMENDMENT TO THE AMENDMENT IN THE  
NATURE OF A SUBSTITUTE TO H.R. 4508  
OFFERED BY MRS. DAVIS OF CALIFORNIA**

Strike title VI, and insert the following:

1 **TITLE VI—ADVANCING INTER-**  
2 **NATIONAL AND FOREIGN**  
3 **LANGUAGE EDUCATION**

4 **SEC. 601. SHORT TITLE.**

5 This title may be cited as the “Advancing Inter-  
6 national and Foreign Language Education Act”.

7 **SEC. 602. INTERNATIONAL EDUCATION PROGRAMS.**

8 (a) GRADUATE AND UNDERGRADUATE LANGUAGE  
9 AND AREA CENTERS AND PROGRAMS.—Section  
10 602(b)(2)(B)(ii) of the Higher Education Act of 1965 (20  
11 U.S.C. 1122(b)(2)(B)(ii)) is amended—

12 (1) in subclause (III), by striking “or”;

13 (2) in subclause (IV), by striking the period at  
14 the end and inserting “; or”; and

15 (3) by adding at the end the following:

16 “(V) the beginning, intermediate, or  
17 advanced study of a foreign language re-  
18 lated to the area of specialization.”.

1 (b) INTERNATIONAL RESEARCH AND INNOVATION.—  
2 Section 605 of the Higher Education Act of 1965 (20  
3 U.S.C. 1125) is amended to read as follows:

4 **“SEC. 605. INTERNATIONAL RESEARCH AND INNOVATION.**

5 “(a) PURPOSE.—It is the purpose of this section to  
6 support essential international and foreign language edu-  
7 cation research and innovation projects with the goal of  
8 assessing and strengthening international education ca-  
9 pacity, coordination, delivery, and outcomes to meet na-  
10 tional needs.

11 “(b) AUTHORITY.—

12 “(1) IN GENERAL.—From the amount provided  
13 to carry out this section, the Secretary shall carry  
14 out the following activities:

15 “(A) Conduct research and studies that  
16 contribute to the purpose described in sub-  
17 section (a) and include research to provide a  
18 systematic understanding of our Nation’s inter-  
19 national and foreign language education capac-  
20 ity, structures, and effectiveness in meeting  
21 growing demands by education, government,  
22 and the private sector (including business and  
23 other professions).

24 “(B) Create innovative paradigms or en-  
25 hance or scale up proven strategies and prac-

1 tices that address systemic challenges to devel-  
2 oping and delivering international and foreign  
3 language education resources and expertise  
4 across educational disciplines and institutions,  
5 and for employers and other stakeholders.

6 “(C) Develop and manage a national  
7 standardized database that includes the  
8 strengths, gaps, and trends in the Nation’s  
9 international and foreign language education  
10 capacity, and document the outcomes of pro-  
11 grams funded under this title for every grant  
12 cycle.

13 “(2) GRANTS OR CONTRACTS.—The Secretary  
14 shall carry out activities to achieve the outcomes de-  
15 scribed in paragraph (1)—

16 “(A) directly; or

17 “(B) through grants awarded under sub-  
18 section (d) or (e).

19 “(c) ELIGIBLE ENTITIES DEFINED.—In this section,  
20 the term ‘eligible entity’ means—

21 “(1) an institution of higher education;

22 “(2) a public or private nonprofit library;

23 “(3) a nonprofit educational organization;

24 “(4) an entity that—

1           “(A) received a grant under this title for  
2           a preceding fiscal year; or

3           “(B) as of the date of application for a  
4           grant under this section is receiving a grant  
5           under this title; or

6           “(5) a partnership of two or more entities de-  
7           scribed in paragraphs (1) through (4).

8           “(d) RESEARCH GRANTS.—

9           “(1) PROGRAM AUTHORIZED.—For any fiscal  
10          year for which the Secretary carries out activities to  
11          achieve the outcomes described in subsection (b)(1)  
12          through research grants under this subsection, the  
13          Secretary shall award such grants, on a competitive  
14          basis, to eligible entities.

15          “(2) REQUIRED ACTIVITIES.—An eligible entity  
16          that receives a grant under this subsection shall use  
17          the grant funds for the systematic development, col-  
18          lection, analysis, publication, and dissemination of  
19          data, and other information resources in a manner  
20          that is easily understandable, made publicly avail-  
21          able, and that contributes to achieving the purposes  
22          of subsection (a) and achieves at least one of the  
23          outcomes described in subsection (b)(1).

24          “(3) DISCRETIONARY ACTIVITIES.—An eligible  
25          entity that receives a grant under this subsection

1        may use the grant to carry out the following activi-  
2        ties:

3                “(A) Assess and document international  
4                and foreign language education capacity and  
5                supply through studies or surveys that—

6                        “(i) determine the number of foreign  
7                        language courses, programs, and enroll-  
8                        ments at all levels of education and in all  
9                        languages, including a determination of  
10                      gaps in those deemed critical to the na-  
11                      tional interest;

12                      “(ii) measure the number and types of  
13                      degrees or certificates awarded in area  
14                      studies, global studies, foreign language  
15                      studies, and international business and  
16                      professional studies, including identifica-  
17                      tion of gaps in those deemed critical to the  
18                      national interest;

19                      “(iii) measure the number of foreign  
20                      language, area or international studies fac-  
21                      ulty, including international business fac-  
22                      ulty, and elementary school and secondary  
23                      school foreign language teachers by lan-  
24                      guage, degree, and world area; or

1                   “(iv) measure the number of under-  
2                   graduate and graduate students engaging  
3                   in long- or short-term education or intern-  
4                   ship abroad programs as part of their cur-  
5                   riculum, including countries of destination.

6                   “(B) Assess the demands for, and out-  
7                   comes of, international and foreign language  
8                   education and their alignment, through studies,  
9                   surveys, and conferences to—

10                   “(i) determine demands for increased  
11                   or improved instruction in foreign lan-  
12                   guage, area or global studies, or other  
13                   international fields, and the demand for  
14                   employees with such skills and knowledge  
15                   in the education, government, and private  
16                   sectors (including business and other pro-  
17                   fessions);

18                   “(ii) assess the employment or utiliza-  
19                   tion of graduates of programs supported  
20                   under this title by educational, govern-  
21                   mental, and private sector organizations  
22                   (including business and other professions);  
23                   or

1                   “(iii) assess standardized outcomes  
2                   and effectiveness and benchmarking of  
3                   programs supported under this title.

4                   “(C) Develop and publish specialized mate-  
5                   rials for use in foreign language, area, global,  
6                   or other international studies, including in  
7                   international business or other professional edu-  
8                   cation or technical training, as appropriate.

9                   “(D) Conduct studies or surveys that iden-  
10                  tify and document systemic challenges and  
11                  changes needed in higher education and elemen-  
12                  tary school and secondary school systems to  
13                  make international and foreign language edu-  
14                  cation available to all students as part of the  
15                  basic curriculum, including challenges in cur-  
16                  rent evaluation standards, entrance and gradua-  
17                  tion requirements, program accreditation, stu-  
18                  dent degree requirements, or teacher and fac-  
19                  ulty legal workplace barriers to education and  
20                  research abroad.

21                  “(E) With respect to underrepresented in-  
22                  stitutions of higher education (including minor-  
23                  ity-serving institutions or community colleges),  
24                  carry out studies or surveys that identify and  
25                  document—

1           “(i) systemic challenges and changes  
2           and incentives and partnerships needed to  
3           comprehensively and sustainably inter-  
4           nationalize educational programming; or

5           “(ii) short- and long-term outcomes of  
6           successful internationalization strategies  
7           and funding models;

8           “(F) Evaluate the extent to which pro-  
9           grams assisted under this title reflect diverse  
10          perspectives and a wide range of views and gen-  
11          erate debate on world regions and international  
12          affairs.

13          “(e) INNOVATION GRANTS.—

14                 “(1) PROGRAM AUTHORIZED.—For any fiscal  
15                 year for which the Secretary carries out activities to  
16                 achieve the outcomes described in subsection (b)(1)  
17                 through innovation grants under this subsection, the  
18                 Secretary shall award such grants, on a competitive  
19                 basis, to eligible entities.

20                 “(2) USES OF FUNDS.—An eligible entity that  
21                 receives an innovation grant under this subsection  
22                 shall use the grant funds to fund projects consistent  
23                 with the purposes described in subsection (a) that  
24                 establish and conduct innovative strategies, or scale  
25                 up proven strategies, and that achieve at least one



1 of the outcomes described in subsection (b)(1),  
2 which may include one or more of the following:

3 “(A) Innovative paradigms to improve  
4 communication, sharing, and delivery of re-  
5 sources that further the purposes described in  
6 subsection (a) including the following:

7 “(i) Networking structures and sys-  
8 tems to more effectively match graduates  
9 with international and foreign language  
10 education skills with employment needs.

11 “(ii) Sharing international specialist  
12 expertise across institutions of higher edu-  
13 cation or in the workforce to pursue spe-  
14 cialization or learning opportunities not  
15 available at any single institution of higher  
16 education, such as shared courses for  
17 studying less commonly taught languages,  
18 world areas or regions, international busi-  
19 ness or other professional areas, or special-  
20 ized research topics of national strategic  
21 interest.

22 “(iii) Producing, collecting, orga-  
23 nizing, preserving, and widely dissemi-  
24 nating international and foreign language  
25 education expertise, resources, courses, and

1 other information through the use of elec-  
2 tronic technologies and other techniques.

3 “(iv) Collaborative initiatives to iden-  
4 tify, capture, and provide consistent access  
5 to, and creation of, digital global library  
6 resources that are beyond the capacity of  
7 any single eligible entity receiving a grant  
8 under this section or any single institution  
9 of higher education, including the profes-  
10 sional development of library staff.

11 “(v) Utilization of technology to cre-  
12 ate open-source resources in international,  
13 area, global, and foreign language studies  
14 that are adaptable to multiple educational  
15 settings and promote interdisciplinary  
16 partnerships between technologists, cur-  
17 riculum designers, international and for-  
18 eign language education experts, language  
19 teachers, and librarians.

20 “(B) Innovative curriculum, teaching, and  
21 learning strategies, including the following:

22 “(i) New initiatives for collaborations  
23 of disciplinary programs with foreign lan-  
24 guage, area, global, and international stud-  
25 ies, and education abroad programs that

1 address the internationalization of such  
2 disciplinary studies with the purpose of  
3 producing globally competent graduates.

4 “(ii) Innovative collaborations between  
5 established centers of international and  
6 foreign language education excellence and  
7 underrepresented institutions and popu-  
8 lations seeking to further their goals for  
9 strengthening international, area, global,  
10 and foreign language studies, including at  
11 minority-serving institutions or community  
12 colleges.

13 “(iii) Teaching and learning collabora-  
14 tions among foreign language, area, global,  
15 or other international studies with diaspora  
16 communities, including heritage students.

17 “(iv) New approaches and methods to  
18 teaching emerging global issues, cross-re-  
19 gional interactions, and underrepresented  
20 regions or countries, such as project- and  
21 team-based learning.

22 “(C) Innovative assessment and outcome  
23 tools and techniques that further the purposes  
24 described in subsection (a), including the fol-  
25 lowing:

1           “(i) International and foreign lan-  
2           guage education assessment techniques  
3           that are coupled with outcome-focused  
4           training modules, such as certificates or  
5           badges, immersion learning, or e-portfolio  
6           systems.

7           “(ii) Effective and easily accessible  
8           methods of assessing professionally useful  
9           levels of proficiency in foreign languages or  
10          competencies in area, culture, and global  
11          knowledge or other international fields in  
12          programs under this title, which may in-  
13          clude use of open access online and other  
14          cost-effective tools for students and edu-  
15          cators at all educational levels and in the  
16          workplace.

17          “(f) APPLICATION.—Each eligible entity desiring a  
18          grant under this section shall submit to the Secretary an  
19          application at such time, in such manner, and containing  
20          such information as the Secretary shall require, includ-  
21          ing—

22                 “(1) a description of each proposed project the  
23                 eligible entity plans to carry out under this section  
24                 and how such project meets the purposes described  
25                 in subsection (a);

1           “(2) if applicable, a demonstration of why the  
2           entity needs a waiver or reduction of the matching  
3           requirement under subsection (g); and

4           “(3) an assurance that each such proposed  
5           project will be self-sustainable after the project is  
6           completed.

7           “(g) MATCHING REQUIREMENT.—

8           “(1) IN GENERAL.—The Federal share of the  
9           total cost for carrying out a project supported by a  
10          grant under this section shall be no more than 66.66  
11          percent.

12          “(2) NON-FEDERAL SHARE CONTRIBUTIONS.—  
13          The non-Federal share of such cost may be provided  
14          either in-kind or in cash, from institutional and non-  
15          institutional funds, including contributions from  
16          State or private sector corporations, nonprofits, or  
17          foundations.

18          “(3) SPECIAL RULE.—The Secretary may waive  
19          or reduce the share required under paragraph (1)  
20          for eligible entities that—

21                  “(A) are minority-serving institutions or  
22                  are community colleges; or

23                  “(B) have submitted a grant application as  
24                  required by subsection (f) that demonstrates a  
25                  need for such a waiver or reduction.

1       “(h) DATABASE AND REPORTING.—The Secretary  
2 shall directly, or through grants or contracts with an eligi-  
3 ble grant recipient—

4               “(1) establish, curate, maintain, and update at  
5 least every grant cycle a web-based site which shall  
6 showcase the results of this section and serve as a  
7 user-friendly repository of the information, re-  
8 sources, and best practices generated through activi-  
9 ties conducted under this section; and

10              “(2) prepare, publish, and disseminate to Con-  
11 gress and the public at least once every 5 years, a  
12 report that summarizes key findings and policy  
13 issues from the activities conducted under this sec-  
14 tion, especially as such activities relate to inter-  
15 national and foreign language education and out-  
16 comes.”.

17       (c) DISCONTINUATION OF FOREIGN INFORMATION  
18 ACCESS PROGRAM.—Part A of title VI of the Higher Edu-  
19 cation Act of 1965 (20 U.S.C. 1121 et seq.) is further  
20 amended by striking sections 606 and 610, and redesign-  
21 ating sections 607, 608, and 609 as sections 606, 607,  
22 and 608, respectively.

1 **SEC. 603. GLOBAL BUSINESS AND PROFESSIONAL EDU-**  
2 **CATION PROGRAMS.**

3 (a) FINDINGS; PURPOSE.—Section 611 of the Higher  
4 Education Act of 1965 (20 U.S.C. 1130) is amended—

5 (1) in subsection (a)—

6 (A) by amending paragraph (1) to read as  
7 follows:

8 “(1) the future welfare of the United States will  
9 depend substantially on increasing international and  
10 global skills in business, educational, and other pro-  
11 fessional communities and creating an awareness  
12 among the American public of the internationaliza-  
13 tion of our economy and numerous other profes-  
14 sional areas important to the national interest in the  
15 21st century;”;

16 (B) by amending paragraph (2) to read as  
17 follows:

18 “(2) concerted efforts are necessary to engage  
19 business and other professional education and tech-  
20 nical training programs, language, area, and global  
21 study programs, professional international affairs  
22 education programs, public and private sector orga-  
23 nizations, and United States business in a mutually  
24 productive relationship which benefits the Nation’s  
25 future economic and security interests;”;

1 (C) in paragraph (3), by striking “and the  
2 international” and inserting “and other profes-  
3 sional fields and the international and global”;  
4 and

5 (D) in paragraph (4)—

6 (i) by inserting “, as well as other  
7 professional organizations” after “depart-  
8 ments of commerce”; and

9 (ii) by inserting “or other professions”  
10 after “business”; and

11 (2) in subsection (b)—

12 (A) in paragraph (1)—

13 (i) by striking “and economic enter-  
14 prise” and inserting “, economic enter-  
15 prise, and security”; and

16 (ii) by inserting “and other profes-  
17 sional” before “personnel”; and

18 (B) in paragraph (2), by striking “to pros-  
19 per in an international” and inserting “and  
20 other professional fields to prosper in a global”.

21 (b) PROFESSIONAL AND TECHNICAL EDUCATION FOR  
22 GLOBAL COMPETITIVENESS.—Section 613 of the Higher  
23 Education Act of 1965 (20 U.S.C. 1130a) is amended to  
24 read as follows:



1 **“SEC. 613. PROFESSIONAL AND TECHNICAL EDUCATION**  
2 **FOR GLOBAL COMPETITIVENESS.**

3 “(a) PURPOSE.—The purpose of this section is to  
4 support innovative strategies that provide undergraduate  
5 and graduate students with the global professional com-  
6 petencies, perspectives, and skills needed to strengthen  
7 and enrich global engagement and competitiveness in a  
8 wide variety of professional and technical fields important  
9 to the national interest in the 21st century.

10 “(b) PROGRAM AUTHORIZED.—The Secretary shall  
11 make grants to, or enter into contracts with eligible enti-  
12 ties to pay the Federal share of the cost of programs de-  
13 signed to—

14 “(1) establish an interdisciplinary global focus  
15 in the undergraduate and graduate curricula of busi-  
16 ness, science, technology, engineering, and other pro-  
17 fessional education and technical training programs  
18 to be determined by the Secretary based on national  
19 needs;

20 “(2) produce graduates with proficiencies in  
21 both the global aspects of their professional edu-  
22 cation or technical training fields and international,  
23 cross-cultural, and foreign language skills; and

24 “(3) provide appropriate services to or partner-  
25 ships with the corporate, government, and nonprofit  
26 communities in order to expand knowledge and ca-

1        capacity for global engagement and competitiveness  
2        and provide internship or employment opportunities  
3        for students and graduates with international skills.

4        “(c) MANDATORY ACTIVITIES.—An eligible entity  
5        that receives a grant under this section shall use the grant  
6        to carry out the following:

7                “(1) With respect to undergraduate or graduate  
8        professional education and technical training cur-  
9       ricula, incorporating—

10                “(A) foreign language programs that lead  
11        to proficiency, including immersion opportuni-  
12       ties;

13                “(B) international, area, or global studies  
14       programs;

15                “(C) education, internships, or other inno-  
16       vative or technological linkages abroad; and

17                “(D) global business, economic, and trade  
18       studies, where appropriate.

19                “(2) Innovating and improving international,  
20       global, and foreign language education curricula to  
21       serve the needs of business and other professional  
22       and non-profit communities, including development  
23       of new programs for nontraditional, mid-career, or  
24       part-time students.

1           “(3) Establishing education or internship  
2           abroad programs, domestic globally focused intern-  
3           ships, or other innovative approaches to enable un-  
4           dergraduate or graduate students in professional  
5           education or technical training to develop foreign  
6           language skills and knowledge of foreign cultures,  
7           societies, and global dimensions of their professional  
8           fields.

9           “(4) Developing collaborations between institu-  
10          tions of higher education and corporations or non-  
11          profit organizations in order to strengthen engage-  
12          ment and competitiveness in global business, trade,  
13          or other global professional activities.

14          “(d) DISCRETIONARY ACTIVITIES.—An eligible entity  
15          that receives a grant under this section may use the grant  
16          to carry out the following:

17               “(1) Developing specialized teaching materials  
18               and courses, including foreign language and area or  
19               global studies materials, and innovative technological  
20               delivery systems appropriate for professionally ori-  
21               ented students.

22               “(2) Establishing student fellowships or other  
23               innovative support opportunities, including for  
24               underrepresented populations, first generation col-  
25               lege students (defined in section 402A), and heritage

1 learners, for education and training in global profes-  
2 sional development activities.

3 “(3) Developing opportunities or fellowships for  
4 faculty or junior faculty of professional education or  
5 technical training (including the faculty of minority-  
6 serving institutions or community colleges) to ac-  
7 quire or strengthen international and global skills  
8 and perspectives.

9 “(4) Creating institutes that take place over  
10 academic breaks, like the summer, including through  
11 technological means, and cover foreign language,  
12 world area, global, or other international studies in  
13 learning areas of global business, science, tech-  
14 nology, engineering, or other professional education  
15 and training fields.

16 “(5) Internationalizing curricula at minority-  
17 serving institutions or community colleges to further  
18 the purposes of this section.

19 “(6) Establishing international linkages or part-  
20 nerships with institutions of higher education, cor-  
21 porations, or organizations that contribute to the ob-  
22 jectives of this section.

23 “(7) Developing programs to inform the public  
24 of increasing global interdependence in professional  
25 education and technical training fields.

1           “(8) Establishing trade education programs  
2           through agreements with regional, national, global,  
3           bilateral, or multilateral trade centers, councils, or  
4           associations.

5           “(e) APPLICATION.—Each eligible entity desiring a  
6           grant under this section shall submit an application to the  
7           Secretary at such time, in such manner, and including  
8           such information as the Secretary may reasonably require,  
9           including assurances that—

10           “(1) each proposed project have reasonable and  
11           demonstrable plans for sustainability and replicabili-  
12           ty upon completion of the project;

13           “(2) the institution of higher education will use  
14           the assistance provided under this section to supple-  
15           ment and not supplant activities conducted by insti-  
16           tutions of higher education described in (b);

17           “(3) in the case of eligible entities that are con-  
18           sortia of institutions of higher education, or partner-  
19           ship described in subsection (g)(1)(C), a copy of  
20           their partnership agreement that demonstrates com-  
21           pliance with subsection (b) will be provided to the  
22           Secretary;

23           “(4) the activities funded by the grant will re-  
24           flect diverse perspectives and a wide range of views

1 of world regions and international affairs where ap-  
2 plicable; and

3 “(5) if applicable, a demonstration of why the  
4 eligible entity needs a waiver or reduction of the  
5 matching requirement under subsection (f).

6 “(f) MATCHING REQUIREMENT.—

7 “(1) IN GENERAL.—The Federal share of the  
8 total cost for carrying out a program supported by  
9 a grant under this section shall be not more than 50  
10 percent.

11 “(2) NON-FEDERAL SHARE CONTRIBUTIONS.—

12 The non-Federal share of such cost may be provided  
13 either in-kind or in cash, from institutional and non-  
14 institutional funds, including contributions from  
15 State and private sector corporations, nonprofits, or  
16 foundations.

17 “(3) SPECIAL RULE.—The Secretary may waive  
18 or reduce the share required under paragraph (1)  
19 for eligible entities that—

20 “(A) are minority-serving institutions or  
21 are community colleges; or

22 “(B) have submitted a grant application as  
23 required by subsection (e) that demonstrates a  
24 need for such a waiver or reduction.

25 “(g) DEFINITIONS.—In this section:

1           “(1) ELIGIBLE ENTITY.—The term ‘eligible en-  
2           tity’ means—

3                   “(A) an institution of higher education;

4                   “(B) a consortia of such institutions; or

5                   “(C) a partnership between—

6                           “(i) an institution of higher education  
7                           or a consortia of such institutions; and

8                           “(ii) at least one corporate or non-  
9                           profit entity.

10           “(2) PROFESSIONAL EDUCATION AND TECH-  
11           NICAL TRAINING.—The term ‘professional education  
12           and technical training’ means a program at an insti-  
13           tution of higher education that offers undergraduate,  
14           graduate, or post-graduate level education in a pro-  
15           fessional or technical field that is determined by the  
16           Secretary as meeting a national need for global or  
17           international competency (which may include busi-  
18           ness, science, technology, engineering, law, health,  
19           energy, environment, agriculture, transportation, or  
20           education).

21           “(h) FUNDING RULE.—Notwithstanding any other  
22           provision of this title, funds made available to the Sec-  
23           retary for a fiscal year may not be obligated or expended  
24           to carry out this section unless the funds appropriated for

1 such fiscal year to carry out this title exceeds  
2 \$65,103,000.”.

3 (c) DISCONTINUATION OF CERTAIN AUTHORIZA-  
4 TIONS OF APPROPRIATIONS.—Part B of the Higher Edu-  
5 cation Act of 1965 (20 U.S.C. 1130 et seq.) is further  
6 amended by striking section 614.

7 **SEC. 604. REPEAL OF ASSISTANCE PROGRAM FOR INSTI-  
8 TUTE FOR INTERNATIONAL PUBLIC POLICY.**

9 Part C of title VI of the Higher Education Act of  
10 1965 (20 U.S.C. 1131 et seq.) is repealed.

11 **SEC. 605. GENERAL PROVISIONS.**

12 (a) DEFINITIONS.—Section 631(a) of the Higher  
13 Education Act of 1965 (20 U.S.C. 1132(a)) is amended—

14 (1) in paragraph (9), by striking “and” at the  
15 end;

16 (2) in paragraph (10), by striking the period at  
17 the end and inserting a semicolon; and

18 (3) by adding at the end the following:

19 “(11) the term ‘community college’ has the  
20 meaning given the term ‘junior or community col-  
21 lege’ in section 312(f); and

22 “(12) the term ‘minority-serving institution’  
23 means an institution of higher education that is eli-  
24 gible to receive a grant under part A or B of title  
25 III or title V.”.



1 (b) MINORITY-SERVING INSTITUTIONS.—Part D of  
2 title VI of the Higher Education Act of 1965 (20 U.S.C.  
3 1132 et seq.) is amended—

4 (1) by striking section 637;

5 (2) by redesignating section 638 as section 637;

6 and

7 (3) by inserting after section 637, as so redesign-  
8 nated, the following:

9 **“SEC. 638. PRIORITY TO MINORITY-SERVING INSTITUTIONS.**

10 “(a) PRIORITY.—In seeking applications and award-  
11 ing grants under this title, the Secretary, may give priority  
12 to—

13 “(1) minority-serving institutions; or

14 “(2) institutions of higher education that apply  
15 for such grants that propose significant and sus-  
16 tained collaborative activities with one or more mi-  
17 nority-serving institutions.

18 “(b) TECHNICAL ASSISTANCE.—The Secretary shall  
19 provide technical assistance to minority-serving institu-  
20 tions to ensure maximum distribution of grants to eligible  
21 minority-serving institutions and among each category of  
22 such institutions.”.

23 (c) AUTHORIZATION OF APPROPRIATIONS.—Part D  
24 of title VI of the Higher Education Act of 1965 (20 U.S.C.

1 1132 et seq.) is further amended by adding at the end  
2 the following new section:

3 **“SEC. 639. AUTHORIZATION OF APPROPRIATIONS.**

4 “(a) IN GENERAL.—Subject to subsection (b), there  
5 are authorized to be appropriated to carry out this title  
6 \$125,000,000 for fiscal year 2019 and each of the 5 suc-  
7 ceeding fiscal years.

8 “(b) ADJUSTMENT FOR INFLATION.—

9 “(1) IN GENERAL.—The amount authorized to  
10 be appropriated under subsection (a) for fiscal year  
11 2020 and each of the 4 succeeding fiscal years shall  
12 be deemed increased by a percentage equal to the  
13 annual adjustment percentage.

14 “(2) DEFINITION.—In this subsection, the term  
15 ‘annual adjustment percentage’ as applied to a fiscal  
16 year, means the estimated percentage change in the  
17 Consumer Price Index (as determined by the Sec-  
18 retary, using the definition in section 478(f)) for the  
19 most recent calendar year ending prior to the begin-  
20 ning of that fiscal year.”.

