

**AMENDMENT TO THE AMENDMENT IN THE
NATURE OF A SUBSTITUTE TO H.R. 4508
OFFERED BY MS. WILSON OF FLORIDA**

Section 111, in the matter before paragraph (1), strike “Section 112 (20 U.S.C. 1011a) is amended” and insert “Part B of title I (20 U.S.C. 1011 et seq.) is amended by redesignating section 112 as section 112A and section 112A, as so redesignated, is amended”.

Redesignate sections 112 through 118 as section 113 through 119, respectively.

Insert after section 111 the following:

1 **SEC. 112. SUPPORT FOR INCLUSION AND SAFETY AT INSTI-**
2 **TUTIONS OF HIGHER EDUCATION.**

3 Part B of title I (20 U.S.C. 1011 et seq.) is amended
4 by inserting after section 112A (as redesignated by section
5 111) the following:

6 **“SEC. 112B. SUPPORT FOR INCLUSION AND SAFETY AT IN-**
7 **STITUTIONS OF HIGHER EDUCATION.**

8 “(a) FINDINGS.—Congress finds the following:

9 “(1) On April 30, 2017, a fraternity at Baylor
10 University sponsored a ‘Mexican-themed’ party re-

1 plete with a border wall and offensive Mexican
2 stereotypes.

3 “(2) On April 30, 2017, a homophobic slur ap-
4 peared on a fence near the Central Campus building
5 at Duke University.

6 “(3) On May 20, 2017, Lt. Collins was stabbed
7 to death in an unprovoked attack at a bus stop on
8 the campus of the University of Maryland, College
9 Park and his attacker, Sean Christopher Urbanski,
10 had an association with an Alt-Right White su-
11 premacist group named ‘Alt Reich: Nation’.

12 “(4) A noose was hung from a tree on the cam-
13 pus of American University, on the day the student
14 body elected its first African-American president.

15 “(5) Adolf Hitler themed Valentine’s Day cards
16 reading ‘my love 4 u burns like 6,000 Jews’ cir-
17 culated around Central Michigan University campus.

18 “(6) The incidents described in paragraphs (1)
19 through (5) are the latest in an escalating rise in
20 hate-motivated activities on college campuses tar-
21 geting racial and religious minorities, foreign nation-
22 als, physically challenged and the LGBT community.

23 “(7) A rising number of nationalist, racist,
24 homophobic, neo-Nazi and White supremacist orga-
25 nizations have expanded and intensified their out-

1 reach strategies to grow their influence and net-
2 works on college campuses.

3 “(8) The strategies of such organizations in-
4 clude fliers, online organizing, social media cam-
5 paigns, events with national leaders, and efforts to
6 insert a physical presence on college campuses to at-
7 tract protest and media coverage.

8 “(9) Such strategies led to the recent deadly
9 chaos in the college town of Charlottesville, respon-
10 sible for the loss of the young life of Heather Heyer
11 protesting the White supremacist and neo-Nazi rally.

12 “(10) The moral equivalency and lack of prin-
13 ciples in the response from the Administration fol-
14 lowing the Charlottesville attack could further em-
15 bolden and legitimize hate-based activities across the
16 Nation.

17 “(11) The freedom of speech protected by the
18 Constitution and upheld by United States Congress
19 must not be allowed to be used as cover for hate-
20 based activities and crimes.

21 “(12) The Congress must come together and
22 address the pressing issues leading to these heinous
23 actions and tragic losses.

24 “(b) SENSE OF CONGRESS.—It is the sense of Con-
25 gress that—

1 “(1) the increased harassment and violence tar-
2 geted at students because of their race, ethnicity, re-
3 ligion, sexual orientation, or gender identity should
4 be condemned;

5 “(2) extremist organizations use elaborate and
6 persistent efforts to influence and recruit young peo-
7 ple and the normalization of hate-based activities
8 through moral equivalencies, political equivocacies
9 and platitudes about free speech;

10 “(3) the efforts by staff at institutions of higher
11 education and law-enforcement personnel to respond
12 to violence, extremism, and racism and protect all
13 members of the community from harm and hate
14 should be recognized; and

15 “(4) Congress will be actively committed to cre-
16 ating safe, tolerant, and respectful learning environ-
17 ments that fully respect members from all back-
18 grounds on college campuses.”.

