

**AMENDMENT TO THE AMENDMENT IN THE
NATURE OF A SUBSTITUTE TO H.R. 4508
OFFERED BY MS. BONAMICI OF OREGON**

Strike subsection (b) of section 406.

Strike section 423 and 424.

Page 239, strike lines 10 through 21 and insert the following:

1 (1) in subsection (a), by inserting “and work-
2 based learning” after “community service”;

3 (2) in subsection (b), by striking “part, such
4 sums as may be necessary for fiscal year 2009 and
5 each of the five succeeding fiscal years.” and insert-
6 ing the following: “part—

7 “(1) \$1,750,000,000 for fiscal year 2019;

8 “(2) \$2,000,000,000 for fiscal year 2020;

9 “(3) \$2,250,000,000 for fiscal year 2021;

10 “(4) \$2,500,000,000 for fiscal year 2022;

11 “(5) \$2,750,000,000 for fiscal year 2023; and

12 “(6) \$3,000,000,000 for fiscal year 2024 and
13 each succeeding fiscal year.”; and

Page 239, beginning line 25, strike “paid” and all that follows through page 240, line 4, and insert the fol-

lowing: “sustained paid interactions with industry, academic, or community professionals in real workplace settings that foster in-depth, first-hand engagement with the tasks required of a given career field, that are aligned to a student’s field of study, and may include internships, fellowships, and apprenticeships.”

Page 241, strike lines 15 and all that follows through page 242, line 14 and insert the following:

1 “(B) IMPROVED INSTITUTION DE-
2 SCRIBED.—For purposes of this paragraph, an
3 improved institution is an institution that, on
4 the date the Secretary makes an allocation
5 under subparagraph (A)(ii)—

6 “(i) meets the requirements of sub-
7 section (d)(5);

8 “(ii) is with respect to—

9 “(I) the completion rate or grad-
10 uation rate of Federal Pell Grant re-
11 cipients at the institution, in the top
12 75 percent of all institutions partici-
13 pating under this part for the pre-
14 ceding fiscal year;

15 “(II) the percentage of Federal
16 Pell Grant recipients at the institu-
17 tion, in the top 50 percent of the in-

1 stitutions described in subclause (I);
2 and
3 “**(III)** the annual increase in the
4 completion rate or graduation rate of
5 Federal Pell Grant recipients at the
6 institution, in the top 50 percent of
7 the institutions described in sub-
8 clauses (I) and (II).”.

Page 242, line 20, insert “150 percent of” before
“the normal time”.

Page 246, strike line 11 and all that follows through
page 249, line 6, and insert the following:

9 “(d) DETERMINATION OF FAIR SHARE AMOUNT.—
10 “(1) IN GENERAL.—Subject to paragraph (2),
11 the fair share amount for an institution for a fiscal
12 year shall be equal to the sum of—
13 “(A) 100 percent of the institution’s un-
14 dergraduate student need described in para-
15 graph (3) for the preceding fiscal year; and
16 “(B) 25 percent of the institution’s grad-
17 uate student need described in paragraph (4)
18 for the preceding fiscal year.
19 “(2) INSTITUTIONAL UNDERGRADUATE STU-
20 DENT NEED.—The undergraduate student need for

1 an institution for a fiscal year shall be equal to the
2 sum of the following:

3 “(A) An amount equal to 50 percent of the
4 amount that bears the same proportion to the
5 available appropriated amount for such fiscal
6 year as the total amount of Federal Pell Grant
7 funds awarded at the institution for the pre-
8 ceeding fiscal year bears to the total amount of
9 Federal Pell Grant funds awarded at all institu-
10 tions participating under this part for the pre-
11 ceeding fiscal year.

12 “(B) An amount equal to 50 percent of the
13 amount that bears the same proportion to the
14 available appropriated amount for such fiscal
15 year as the total amount of the undergraduate
16 student need at the institution for the preceding
17 fiscal year bears to the total amount of under-
18 graduate student need at all institutions partici-
19 pating under this part for the preceding fiscal
20 year.

21 “(3) INSTITUTIONAL GRADUATE STUDENT
22 NEED.—The graduate student need for an institu-
23 tion for a fiscal year shall be equal to the amount
24 that bears the same proportion to the available ap-
25 propriated amount for such fiscal year as the total

1 amount of the graduate student need at the institu-
2 tion for the preceding fiscal year bears to the total
3 amount of graduate student need at all institutions
4 participating under this part for the preceding fiscal
5 year.

6 “(4) ELIGIBILITY FOR FAIR SHARE AMOUNT.—
7 The Secretary may not allocate funds under this
8 part to any institution that, for two or more fiscal
9 years during any three fiscal year period beginning
10 not earlier than the first day of the first fiscal year
11 that is 2 years after the date of the enactment of
12 this paragraph, has—

13 “(A) a student population with less than 7
14 percent of undergraduate students who are re-
15 cipients of Federal Pell Grants; or

16 “(B) if the institution only enrolls grad-
17 uate students, a student population with less
18 than 5 percent of students that have an ex-
19 pected family contribution of zero.

20 “(5) DEFINITIONS.—In this subsection:

21 “(A) AVAILABLE APPROPRIATED
22 AMOUNT.—In this section, the term ‘available
23 appropriated amount’ means—

24 “(i) the amount appropriated under
25 section 441(b) for a fiscal year, minus

1 “(ii) the amounts reserved under sub-
2 section (a) for such fiscal year.

3 “(B) AVERAGE COST OF ATTENDANCE.—

4 The term ‘average cost of attendance’ means,
5 with respect to an institution, the average of
6 the attendance costs for a fiscal year for stu-
7 dents which shall include—

8 “(i) tuition and fees, computed on the
9 basis of information reported by the insti-
10 tution to the Secretary, which shall in-
11 clude—

12 “(I) total revenue received by the
13 institution from undergraduate and
14 graduate tuition and fees for the sec-
15 ond year preceding the year for which
16 it is applying for an allocation; and

17 “(II) the institution’s enrollment
18 for such second preceding year;

19 “(ii) standard living expenses equal to
20 150 percent of the difference between the
21 income protection allowance for a family of
22 five with one in college and the income
23 protection allowance for a family of six
24 with one in college for a single independent
25 student; and

1 “(iii) books and supplies, in an
2 amount not exceeding \$1000.

3 “(C) GRADUATE STUDENT NEED.—The
4 term ‘graduate student need’ means, with re-
5 spect to a graduate student for a fiscal year,
6 the lesser of the following:

7 “(i) The amount equal to (except the
8 amount computed by this clause shall not
9 be less than zero)—

10 “(I) the average cost of attend-
11 ance for the preceding fiscal year,
12 minus

13 “(II) each such graduate stu-
14 dent’s expected family contribution
15 (computed in accordance with part F
16 of this title) for the preceding fiscal
17 year.

18 “(ii) The total loan limit for Federal
19 Direct Unsubsidized Stafford Loan.

20 “(D) NON-REPAYMENT RISK RATE.—The
21 term ‘non-repayment risk rate’ means, with re-
22 spect to an institution, the percent obtained by
23 multiplying the borrowing rate of the institu-
24 tion’s students by the 3-year non-repayment
25 rate.

1 “(E) UNDERGRADUATE STUDENT NEED.—

2 The term ‘undergraduate student need’ means,
3 with respect to an undergraduate student for a
4 fiscal year, the lesser of the following:

5 “(i) The total of the amount equal to
6 (except the amount computed by this
7 clause shall not be less than zero)—

8 “(I) the average cost of attend-
9 ance for the fiscal year, minus

10 “(II) each such undergraduate
11 student’s expected family contribution
12 (computed in accordance with part F
13 of this title) for the preceding fiscal
14 year.

15 “(ii) The total loan limit for Federal
16 Direct Unsubsidized Stafford loan and
17 Federal Direct Loan.”.

Strike section 443 and insert the following:

18 **SEC. 443. GRANTS FOR FEDERAL WORK-STUDY PROGRAMS.**

19 Section 443 of the Higher Education Act of 1965 (20
20 U.S.C. 1087–53) is amended—

21 (1) in subsection (b)—

22 (A) by amending paragraph (2)(A) to read
23 as follows:

1 “(A) for fiscal year 2018 and succeeding
2 fiscal years, an institution shall (unless the Sec-
3 retary determines that enforcing this subpara-
4 graph would cause hardship for students at the
5 institution) use—

6 “(i) at least 7 percent of the total
7 amount of funds granted to such institu-
8 tion under this section for such fiscal year
9 to compensate students employed in work-
10 based learning positions; and

11 “(ii) at least 3 percent of the total
12 amount of funds granted to such institu-
13 tion under this section for such fiscal year
14 to compensate students who have excep-
15 tional need (as defined in section
16 413C(c)(2)) and are employed in a work-
17 based learning position during a qualified
18 period of non-enrollment, as defined in
19 subsection (f).”;

20 (B) in paragraph (4)—

21 (i) by striking “\$300” and inserting
22 “\$500”; and

23 (ii) by inserting “except as provided
24 under subsection (f),” before “provide”;

1 (C) in paragraph (5), by striking “75 per-
2 cent” each place it appears and inserting “75
3 percent in the first year after the date of the
4 enactment of the PROSPER Act, 65 percent in
5 the first succeeding fiscal year, 60 percent in
6 the second succeeding fiscal year, 55 percent in
7 the third succeeding fiscal year, and 50 percent
8 each succeeding fiscal year”;

9 (D) in paragraph (6)—

10 (i) by inserting “who demonstrate ex-
11 ceptional need (as defined in section
12 413C(c)(2))” after “students”; and

13 (ii) by striking “in need thereof”;

14 (E) in paragraph (7), by striking “voca-
15 tional” and inserting “career”;

16 (F) in paragraph (8)(A)(i), by striking “or
17 vocational goals” and inserting “career goals”;

18 (G) in paragraph (10), by striking “; and”
19 and inserting a semicolon;

20 (H) in paragraph (11), by striking the pe-
21 riod at the end and inserting a semicolon; and

22 (I) by adding at the end the following:

23 “(12) provide assurances that compensation of
24 students employed in the work-study program in ac-
25 cordance with the agreement shall include reim-

1 bursement for reasonable travel (not including the
2 purchase of a vehicle) directly related to such work-
3 study program;

4 “(13) provide assurances that the institution
5 will administer and use feedback from the surveys
6 required under section 449 of the PROSPER Act to
7 improve the experiences of students employed in the
8 work-study program in accordance with the agree-
9 ment;

10 “(14) provide assurances that the institution
11 will collect data from students and employers such
12 that the employment made available from funds
13 under this part will, to the maximum extent prac-
14 ticable, complement and reinforce the educational
15 goals or career goals of each student receiving as-
16 sistance under this part; and

17 “(15) provide assurances that if the institution
18 receives funds under section 442(a)(1)(A), such in-
19 stitution shall—

20 “(A) use such funds to compensate stu-
21 dents employed in the work-study program in
22 accordance with the agreement;

23 “(B) prioritize the awarding of such funds
24 (and increasing the amount of each award) to
25 students—

1 “(i) who demonstrate exceptional need
2 (as defined in section 413C(c)(2)); and

3 “(ii) who are employed in work-based
4 learning opportunities through the work
5 study program in accordance with the
6 agreement.”;

7 (2) in subsection (c)—

8 (A) by striking paragraph (2);

9 (B) by inserting after paragraph (1) the
10 following:

11 “(2) provide assurances that compensation of
12 students employed in the work-study program in ac-
13 cordance with the agreement shall include reim-
14 bursement for reasonable travel (not including the
15 purchase of a vehicle) directly related to such work-
16 study program.”; and

17 (C) in paragraph (4), by inserting “and
18 complement and reinforce the educational goals
19 or career goals of each student receiving assist-
20 ance under this part” after “academically rel-
21 evant”;

22 (3) in subsection (d)(1)—

23 (A) by striking “In any academic year to
24 which subsection (b)(2)(A) applies, an institu-

1 tion shall ensure that” and inserting “An insti-
2 tution may use the” ; and

3 (B) by striking “travel” and inserting
4 “reasonable travel (not including the purchase
5 of a vehicle)”;

6 (4) in subsection (e)(3), by striking “75” and
7 inserting “50”; and

8 (5) by adding at the end the following:

9 “(f) QUALIFIED PERIOD OF NONENROLLMENT.—

10 “(1) IN GENERAL.—A student may be awarded
11 work-study employment during a qualified period of
12 nonenrollment if—

13 “(A) the student demonstrates exceptional
14 need (as defined in section 413C(e)(2)) in the
15 award year prior to the qualified period of non-
16 enrollment;

17 “(B) the student is employed in a work-
18 based learning position; and

19 “(C) the employment—

20 “(i) involves less than 25 percent ad-
21 ministrative work; and

22 “(ii) is for at least 20 hours per week,
23 unless the institution waives such require-
24 ment—

1 “(I) at the request of the stu-
2 dent; or

3 “(II) based on a finding by the
4 institution that such requirement pre-
5 sents a hardship in finding a work-
6 based learning position for the stu-
7 dent.

8 “(2) FUNDS EARNED.—

9 “(A) IN GENERAL.—Any funds earned by
10 a student (beyond standard living expenses (as
11 such term is described in section
12 413D(e)(3)(C)) during the qualified period of
13 nonenrollment less than or equal to \$2,500 may
14 not be applied to such student’s cost of attend-
15 ance for the next period in which the student
16 is enrolled.

17 “(B) EXCESS FUNDS.—Any funds earned
18 by a student (beyond standard living expenses
19 (as such term is described in section
20 413D(e)(3)(C)) during the qualified period of
21 nonenrollment in excess of \$2,500 shall be ap-
22 plied to such student’s cost of attendance for
23 the next period in which the student is enrolled.

24 “(3) DEFINITION OF QUALIFIED PERIOD OF
25 NONENROLLMENT.—In this subsection, the term

1 ‘qualified period of nonenrollment’ means, with re-
2 spect to a student, a period of nonenrollment that—
3 “(A) occurs between a period of enrollment
4 and a period of anticipated enrollment; and
5 “(B) the duration of which is no longer
6 than 6 months.”.

Strike section 446 and insert the following:

7 **SEC. 446. COMMUNITY SERVICE WORK-STUDY PROGRAMS.**

8 Section 447 of the Higher Education Act of 1965 (20
9 U.S.C. 1087–57) is amended to read as follows:

10 **“SEC. 447. ADDITIONAL FUNDS TO CONDUCT COMMUNITY
11 SERVICE WORK-STUDY PROGRAMS.**

12 “Each institution participating under this part may
13 use up to 10 percent of the funds made available under
14 section 489(a) and attributable to the amount of the insti-
15 tution’s expenditures under this part to conduct that insti-
16 tution’s program of community service-learning, includ-
17 ing—

18 “(1) development of mechanisms to assure the
19 academic quality of the student experience;

20 “(2) assuring student access to educational re-
21 sources, expertise, and supervision necessary to
22 achieve community service objectives;

23 “(3) assuring, to the maximum extent prac-
24 ticable, that the community service-learning program

1 will support the educational goals or career goals of
2 students participating in such program;

3 “(4) collaboration with public and private non-
4 profit agencies, and programs assisted under the
5 National and Community Service Act of 1990 in the
6 planning, development, and administration of such
7 programs; and

8 “(5) to recruit and compensate students for
9 community service-learning (including compensation
10 for time spent in training and for reasonable travel
11 (not including the purchase of a vehicle) directly re-
12 lated to such community service).”.

Page 257, after line 25, insert the following:

13 **SEC. 448. PILOT GRANT PROGRAM.**

14 Part C of title IV of the Higher Education Act (42
15 U.S.C. 1087–51 et seq.) is amended by adding at the end
16 the following:

17 **“SEC. 449. WORK-BASED LEARNING OPPORTUNITIES PILOT**
18 **GRANT PROGRAM.**

19 “(a) ESTABLISHMENT.—

20 “(1) IN GENERAL.—The Secretary shall estab-
21 lish a program to provide grants to eligible institu-
22 tions participating under this part to establish or ex-
23 pand a program to develop work-based learning posi-
24 tions.

1 “(2) LIMITATIONS.—

2 “(A) DURATION.—A grant awarded under
3 this section shall be for a period of not more
4 than 4 years, but may be renewed by the Sec-
5 retary for a period of 2 years.

6 “(B) AMOUNT.—A grant under this sec-
7 tion may not be in an amount greater than
8 \$1,000,000.

9 “(b) APPLICATION.—To be selected to receive a grant
10 under this section an eligible institution participating
11 under this part shall submit an application to the Sec-
12 retary at such time, in such manner, and containing such
13 information as the Secretary may require, including a plan
14 that describes how the eligible institution will establish or
15 expand a program to develop work-based learning posi-
16 tions that will—

17 “(1) benefit students who demonstrate excep-
18 tional need (as defined in section 413C(c)(2));

19 “(2) identify high-demand occupations (as de-
20 termined by the Bureau of Labor and Statistics,
21 State departments of labor, and local workforce in-
22 vestment boards) and develop partnerships with
23 high-demand employers (including nonprofit organi-
24 zations, for-profit firms, or public agencies);

1 “(3) involve participating employers in evalu-
2 ating and improving such program;

3 “(4) track and report academic and employ-
4 ment outcomes for participating students; and

5 “(5) be able to continue after the end of the
6 grant term.

7 “(c) USE OF FUNDS.—Grant funds awarded under
8 this program shall be used to pay wages for students par-
9 ticipating under this program and develop work-based
10 learning positions that—

11 “(1) are for a period of at least 12 weeks;

12 “(2) serve students who demonstrate excep-
13 tional need (as defined in section 413C(c)(2));

14 “(3) limit administrative work to no more than
15 25 percent of such position;

16 “(4) provide a minimum of 15 hours of work
17 per week during periods of enrollment and 30 hours
18 per week during periods of non-enrollment, except
19 such requirement may be waived by the institution
20 in consultation with a student;

21 “(5) include career coaching from participating
22 employers (including, mock interviews, resume writ-
23 ing assistance, and counseling on applying for and
24 attaining employment); and

1 “(6) provide participating students with oppor-
2 tunities to meet with employers in fields or indus-
3 tries related to those of participating employers.

4 “(d) REPORT.—On a date that is before the date on
5 which the period of the grant received by an eligible insti-
6 tution under this section terminates, such institution shall
7 submit a report to the Secretary including—

8 “(1) the graduation rate or completion rate (as
9 described under section 442(a)(1)(C)) with respect
10 to students participating in work-based learning po-
11 sitions under the pilot program; and

12 “(2) the results of the work-based learning op-
13 portunities program for which such institution re-
14 ceived such grant, including—

15 “(A) participating students’ satisfaction
16 with the program (as reported in surveys under
17 section 449 of the ‘PROSPER ACT’);

18 “(B) the types of jobs in which partici-
19 pating students were employed and the types of
20 duties performed in such jobs;

21 “(C)) the academic programs of the par-
22 ticipating students;

23 “(D) the share of participating students
24 who worked at another job, in addition to the
25 one under the pilot program;

1 “(E) the percentage of participating stu-
2 dents who, during the second quarter after
3 completing their academic program, are in edu-
4 cation or training activities or unsubsidized em-
5 ployment;

6 “(F) the percentage of participating stu-
7 dents employed in high-demand occupations
8 within 2 quarters of completing their academic
9 programs; and

10 “(G) other items as determined by the Sec-
11 retary.

12 “(e) RESERVATION OF FUNDING FOR SUCH PRO-
13 GRAM.—From the amount appropriated under section
14 441(b) for a fiscal year and remaining after the Secretary
15 reserves funds under section 442(a)(1), the Secretary shall
16 reserve \$30,000,000 to carry out grants under this sec-
17 tion.”.

18 **SEC. 449. DEPARTMENT ACTIVITIES.**

19 (a) SURVEYS.—Not later than 1 year after the date
20 of the enactment of this Act, the Secretary of Education
21 shall develop, in consultation with work-study administra-
22 tors from institutions of higher education, participating
23 employers, and participating students—

24 (1) a consumer-tested electronic survey for stu-
25 dents awarded work-study employment under the

1 Federal work-study program under Part C of title
2 IV of the Higher Education Act (42 U.S.C. 1087–
3 51 et seq.) that—

4 (A) measures each such student’s satisfac-
5 tion with the Federal work-study program, in-
6 cluding—

7 (i) any complaints the student has
8 with respect to the program;

9 (ii) the amount and quality of the on-
10 the-job training the student received;

11 (iii) the amount and quality of on-the-
12 job supervision and employer feedback the
13 student received;

14 (iv) the amount and quality of infor-
15 mation provided by the institution about
16 the work-study program and job opportuni-
17 ties and the availability of work-study staff
18 at the institution;

19 (v) the quality of the assistance pro-
20 vided by the institution to the student in
21 finding a work-study job and the avail-
22 ability of types of jobs; and

23 (vi) the student’s overall satisfaction
24 with the work-study program;

1 (B) measures the applicability of work-
2 study employment to the educational goals and
3 career goals of each such student;

4 (C) elicits an assessment by each such stu-
5 dent of the capacity to manage time between
6 work-study employment and coursework;

7 (D) measures, with respect to the pro-
8 gram—

9 (i) the award amounts under the pro-
10 gram;

11 (ii) the average number of hours stu-
12 dents worked per week, and the wages re-
13 ceived for such work;

14 (iii) the number of on campus jobs
15 and off campus jobs;

16 (iv) how students located work-study
17 positions;

18 (v) the work performed at each job;

19 (vi) whether students worked addi-
20 tional jobs while employed in a work-study
21 job (and the reason for such additional
22 job);

23 (vii) whether the work-study employ-
24 ment had an impact on the student's aca-
25 demic performance; and

1 (viii) the voluntarily disclosed demo-
2 graphics of students awarded work-study
3 employment; and

4 (E) includes such information as the Sec-
5 retary may require; and

6 (2) a consumer-tested electronic survey for em-
7 ployers of students described in paragraph (1)
8 that—

9 (A) measures each such employer's satis-
10 faction with the Federal work-study program,
11 including—

12 (i) the extent to which the employer is
13 satisfied with its ability to accommodate
14 students' schedules;

15 (ii) the extent to which student-em-
16 ployees are prepared for the duties adver-
17 tised for the job; and

18 (iii) the extent to which the employer
19 is satisfied with opportunities to make rec-
20 ommendations for improving institutions'
21 academic programs;

22 (B) elicits an assessment by each such em-
23 ployer of—

24 (i) any complaints the employer had
25 with respect to the program;

1 (ii) any skills or knowledge necessary
2 for the job that student-employees are
3 lacking; and

4 (iii) the extent of outreach from insti-
5 tutions to the employer; and

6 (C) includes such information as the Sec-
7 retary may require; and

8 (3) a consumer-tested electronic survey that,
9 not less than once every 4 years, with respect to
10 each institution of higher education participating in
11 the Federal work-study program, measures—

12 (A) methods used to recruit on-campus
13 and off-campus employers;

14 (B) if an institution operates a job location
15 development program—

16 (i) the share of jobs filled on-campus
17 and off-campus;

18 (ii) the share of jobs filled by—

19 (I) work-study recipients; and

20 (II) students who demonstrate
21 exceptional need (as defined in section
22 413C(c)(2) of the Higher Education
23 Act of 1965 (20 U.S.C. 1070b-
24 2(c)(2)));

1 (iii) the primary factors considered in
2 matching work-study students and jobs;

3 (iv) the share of students employed in
4 work-based learning opportunities; and

5 (v) the share of students employed
6 during qualified periods of nonenrollment,
7 including the share of students with excep-
8 tional need (as defined in section
9 413C(c)(2) of the Higher Education Act of
10 1965 (20 U.S.C. 1070b-2(c)(2))) employed
11 during qualified periods of nonenrollment;

12 (C) the institution's Federal and non-Fed-
13 eral contributions toward work-study wages;

14 (D) the primary factors considered in
15 awarding students work-study and in deter-
16 mining the amount of the award;

17 (E) the acceptance rate among students
18 who were offered work-study aid; and

19 (F) other information the Secretary may
20 require.

21 (b) RESULTS.—The Secretary of Education shall de-
22 velop an online portal—

23 (1) for students, employers, and institutions of
24 higher education to access the surveys required
25 under subsection (a); and

1 (2) to compile the results of such surveys.

2 (c) REPORT.—Not less than once every 4 year after
3 the date of the enactment of this Act, the Secretary of
4 Education shall submit a report to Congress that in-
5 cludes—

6 (1) the data collected under this section (re-
7 dacted for personal information);

8 (2) with respect to students employed in work-
9 study through the Federal work-study program—

10 (A) the types of jobs such students partici-
11 pated in;

12 (B) the average hours worked per week;

13 (C) the average award amount;

14 (D) the average wage rates;

15 (E) the extent to which students enter em-
16 ployment with skills and knowledge gained from
17 work-study participation that have prepared
18 them for the job; and

19 (F) the students' satisfaction with the pro-
20 gram and primary complaints;

21 (3) the extent to which institutions conduct out-
22 reach to employers and engage them in discussions
23 on improving academic programs;

24 (4) the extent to which institutions conduct out-
25 reach to students and make jobs readily available;

1 (5) the extent to which the work-study employ-
2 ment aligns with students' academic programs or ca-
3 reer goals;

4 (6) the employers' satisfaction with the pro-
5 gram and primary complaints; and

6 (7) recommendations for improving the pro-
7 gram.

8 (d) CONSULTATION.—In consulting with the entities
9 described in subsection (a) to create the electronic surveys
10 required under such subsection, the Secretary of Edu-
11 cation shall engage with—

12 (1) a representative sample of institutions of
13 higher education participating in the Federal work-
14 study program;

15 (2) a representative sample of employers par-
16 ticipating in the Federal work-study program; and

17 (3) a representative sample of students partici-
18 pating in the Federal work-study program.

19 (e) TECHNICAL ASSISTANCE.—The Secretary of
20 Education shall—

21 (1) provide technical assistance to institutions
22 participating under the Federal work-study program
23 under Part C of title IV of the Higher Education
24 Act (42 U.S.C. 1087–51 et seq.) to—

1 (A) comply with the amendments made by
2 this Act and the regulations issued pursuant to
3 this Act;

4 (B) administer the surveys described in
5 subsection (a) to students and employers par-
6 ticipating in the Federal work-study program;

7 (C) ensure that Federal work-study posi-
8 tions align with students' educational goals or
9 career goals to the maximum extent practicable;
10 and

11 (D) satisfy the requirements under section
12 443(b)(7) of the Higher Education Act of 1965
13 (20 U.S.C. 1087–53(b)(7)); and

14 (2) issue guidance and provide technical assist-
15 ance to institutions to support improved partner-
16 ships and coordination among financial aid, career
17 services, and academic advisors to administer the
18 Federal work-study program.

19 (f) RESPONSE RATE.—In the case of an institution
20 participating under the Federal work-study program
21 under Part C of title IV of the Higher Education Act (42
22 U.S.C. 1087–51 et seq.) with a response rate for students
23 and employers with respect to the surveys described in
24 subsection (a)(1) of less than 75 percent, the Secretary
25 of Education shall require such institution—

1 (1) to submit to the Secretary an improvement
2 plan to increase such response rate; and

3 (2) if the response rate has not improved 2
4 years after the date on which an improvement plan
5 was submitted under paragraph (1), submit to the
6 Secretary a revised improvement plan.

7 (g) AUTHORIZATION OF APPROPRIATIONS.—There is
8 authorized to be appropriated \$2,000,000 to carry out this
9 subsection (a).

10 **SEC. 449A. STUDY AND REPORT ON FEDERAL WORK-STUDY**
11 **PROGRAM.**

12 (a) STUDY.—Not later than 180 days after the date
13 of the enactment of this Act, the Comptroller General of
14 the United States shall conduct a study on best practices
15 for assisting students participating in the Federal work-
16 study program under Part C of title IV of the Higher
17 Education Act (42 U.S.C. 1087–51 et seq.) with—

18 (1) connecting to off-campus employers;

19 (2) procuring work-based learning opportunities
20 through such program;

21 (3) procuring employment that aligns with stu-
22 dents' educational goals or career goals;

23 (4) locating employment through job location
24 and development programs;

1 (5) procuring employment in high-demand occu-
2 pations;

3 (6) balancing employment with academic pro-
4 grams to improve graduation and completion rates;

5 (7) with respect to students with exceptional
6 need (as defined in section 413C(e)(2) of the Higher
7 Education Act of 1965 (20 U.S.C. 1070b-
8 2(c)(2)))—

9 (A) locating and coordinating work-study
10 employment during qualified periods of non-en-
11 rollment;

12 (B) increasing participation of such stu-
13 dents in such work-study program; and

14 (C) limiting the need for additional em-
15 ployment outside the work-study program.

16 (b) REPORT.—Not later than one year after the date
17 on which the study required under subsection (a) is com-
18 pleted, the Comptroller General of the United States shall
19 submit to Congress a report summarizing the findings of
20 such study.

21 (c) PUBLICATION OF REPORT.—The Comptroller
22 General of the United States shall make the report re-
23 quired under subsection (b) available to the public on the
24 website of the Government Accountability Office.

Page 260, strike lines 9 through 13.

Strike section 454.

Page 273, beginning line 1, strike part E, and insert the following:

1 **PART E—FEDERAL PERKINS LOANS**

2 **SEC. 461. AUTHORITY TO MAKE LOANS.**

3 Section 461(b) of the Higher Education Act of 1965
4 (20 U.S.C. 1087aa(b)) is amended—

5 (1) in paragraph (1)—

6 (A) by striking “September 30, 2017”
7 both places it appears and inserting “Sep-
8 tember 30, 2024”; and

9 (B) in subparagraph (C), by striking “Sep-
10 tember 30, 2016” and inserting “September 30,
11 2024”; and

12 (2) by striking paragraph (2) and redesignating
13 paragraph (3) as paragraph (2).

Page 456, strike lines 3 through 7.

