

**AMENDMENT TO THE AMENDMENT IN THE
NATURE OF A SUBSTITUTE TO H.R. 4508
OFFERED BY MR. POLIS OF COLORADO**

Strike section 702 and insert the following:

1 **SEC. 702. CREDIT-BASED ACADEMIC TRANSITION PRO-**
2 **GRAMS.**

3 Part B of title VII of the Higher Education Act of
4 1965 (20 U.S.C. 1138 et seq.) is amended—

5 (1) by redesignating section 745 as section 746;

6 (2) in section 746, as redesignated by para-
7 graph (1), by striking “fiscal year 2009” and insert-
8 ing “fiscal year 2018”; and

9 (3) by inserting after section 744 the following:

10 **“SEC. 745. CREDIT-BASED ACADEMIC TRANSITION PRO-**
11 **GRAMS.**

12 “(a) PURPOSE.—The purpose of this section is to ex-
13 pand access for high school students to the opportunities
14 offered in credit-based academic transition programs es-
15 tablished through partnerships between high schools and
16 institutions of higher education utilizing dual or concur-
17 rent enrollment programs or early college high school pro-
18 grams that enable such students to earn college credits
19 while in high school.

1 “(b) ELIGIBLE INSTITUTION.—In this section, the
2 term ‘eligible institution’ means an institution of higher
3 education that carries out a dual or concurrent enrollment
4 program or an early college high school program that en-
5 ables high school students to earn college credits while in
6 high school.

7 “(c) GRANTS AUTHORIZED.—The Secretary may
8 award grants to eligible institutions to carry out credit-
9 based academic transition programs described in sub-
10 section (a).

11 “(d) APPLICATION.—An eligible institution that de-
12 sires to receive a grant under this section shall submit to
13 the Secretary an application at such time, in such manner,
14 and containing such information as the Secretary may re-
15 quire.

16 “(e) PRIORITY.—In awarding grants under this sec-
17 tion, the Secretary shall give priority to eligible institu-
18 tions that serve students from low-income families, stu-
19 dents from rural communities, or students who are the
20 first in their family to receive postsecondary education.

21 “(f) USE OF FUNDS.—An eligible institution that re-
22 ceives a grant under this section shall use the grant
23 funds—

24 “(1) to carry out a dual or concurrent enroll-
25 ment program or an early college high school pro-

1 gram for high school students, through which such
2 students while enrolled in high school are enrolled in
3 postsecondary courses at the eligible institution,
4 through which such students can earn college credits
5 that can be transferred to 2-year and 4-year institu-
6 tions of higher education in the State;

7 “(2) to provide teachers, principals, and other
8 school leaders with professional development activi-
9 ties that enhance or enable the provision of postsec-
10 ondary coursework through a dual or concurrent en-
11 rollment program or an early college high school
12 program; and

13 “(3) to support activities such as—

14 “(A) designing the curriculum and se-
15 quence of courses in collaboration with teachers
16 from the local educational agency and faculty
17 from the eligible institution;

18 “(B) establishing a course articulation
19 process for defining and approving courses for
20 high school and postsecondary credit or creden-
21 tials for both 2-year and 4-year institutions of
22 higher education in the State;

23 “(C) outreach programs to provide elemen-
24 tary school and secondary school students, espe-
25 cially those in middle grades, and their parents,

1 teachers, school counselors, and principals in-
2 formation about and academic preparation for
3 the credit-based academic transition programs
4 described in subsection (a);

5 “(D) helping students meet eligibility cri-
6 teria for postsecondary courses and ensuring
7 that students understand how credits earned
8 will transfer to institutions of higher education
9 in the State; and

10 “(E) coordinating secondary and postsec-
11 ondary support services and academic cal-
12 endars.

13 “(g) FLEXIBILITY OF FUNDS.—An eligible institu-
14 tion that receives a grant under this section may use grant
15 funds for any of the costs associated with carrying out
16 credit-based academic transition programs described in
17 subsection (a), including the costs of—

18 “(1) tuition and fees, books, and required in-
19 structional materials for such program so that stu-
20 dents will not be required to pay tuition or fees for
21 postsecondary courses; and

22 “(2) transportation to and from such program.

23 “(h) EVALUATION AND REPORT.—Each eligible insti-
24 tution receiving a grant under this section shall—

1 “(1) conduct an independent evaluation of the
2 effectiveness of the activities carried out by such eli-
3 gible institution under this section; and

4 “(2) prepare and submit to the Secretary a re-
5 port containing the results of the evaluation de-
6 scribed in paragraph (1).

7 “(i) RULE OF CONSTRUCTION.—Nothing in this sec-
8 tion shall be construed to impose on any State or public
9 institution of higher education any requirement or rule re-
10 garding credit-based academic transition programs de-
11 scribed in subsection (a) that is inconsistent with State
12 law.”.

