

**AMENDMENT IN THE NATURE OF A SUBSTITUTE
TO H.R. 8606
OFFERED BY MR. WILSON OF SOUTH CAROLINA**

Strike all after the enacting clause and insert the following:

1 SECTION 1. SHORT TITLE.

2 This Act may be cited as the “Never Again Education
3 Reauthorization and Study Act of 2024”.

4 SEC. 2. REAUTHORIZATION.

5 (a) AUTHORIZATION OF APPROPRIATIONS.—Section
6 4(a) of the Never Again Education Act (Public Law 116–
7 141) is amended by striking “each of the 4 succeeding
8 fiscal years” and inserting “each succeeding fiscal year
9 through fiscal year 2030”.

10 (b) USE OF FUNDS.—Section 4(c)(2)(D) of such Act
11 (Public Law 116–141) is amended by inserting before the
12 period at the end the following: “, and completion of the
13 study and report required under section 9”.

14 SEC. 3. STUDY AND REPORT ON HOLOCAUST EDUCATION.

15 The Never Again Education Act (Public Law 116–
16 141) is amended by adding at the end the following new
17 section:

1 **“SEC. 9. STUDY AND REPORT ON HOLOCAUST EDUCATION.**

2 “(a) IN GENERAL.—The Director shall—

3 “(1) beginning not later than 180 days after
4 the date of enactment of this section, and ending not
5 later than 18 months after such date of enact-
6 ment—

7 “(A) identify a nationally representative
8 sample of States and local educational agencies;
9 and

10 “(B) conduct a study on the Holocaust
11 education program activities being carried out
12 in such States and local educational agencies;
13 and

14 “(2) not later than 180 days after the comple-
15 tion of such study, prepare and submit to Congress
16 a report on such study.

17 “(b) ELEMENTS.—In conducting the study under
18 subsection (a) with respect to the States and local edu-
19 cational agencies identified under paragraph (1)(A) of
20 such subsection, the Director shall—

21 “(1) identify the States and local educational
22 agencies that require Holocaust education program
23 activities as part of the curriculum taught in public
24 secondary schools, and of the States and local edu-
25 cational agencies so identified, which of such States
26 and local educational agencies also provide optional

1 Holocaust education program activities as part of
2 such curriculum;

3 “(2) identify the States and local educational
4 agencies that do not require Holocaust education
5 program activities as part of such curriculum, and
6 of the States and local educational agencies so iden-
7 tified, which of such States and local educational
8 agencies provide optional Holocaust education pro-
9 gram activities as part of such curriculum;

10 “(3) determine the extent to which the States
11 have developed standards and other requirements for
12 Holocaust education programs provided in public
13 secondary schools served by the local educational
14 agencies in such State, and summarize the status of
15 the implementation of such standards and require-
16 ments in such local educational agencies, including—

17 “(A) any centralized apparatus at the
18 State or local level that collects and dissemi-
19 nates Holocaust education program curricula
20 and materials;

21 “(B) any Holocaust education program
22 professional development opportunities for
23 preservice and in-service educators;

24 “(C) the involvement of Holocaust edu-
25 cation centers (including local Holocaust cen-

1 ters), museums (including local Holocaust mu-
2 seums), cultural centers, and other informal
3 educational organizations in implementing Hol-
4 ocaust education programs;

5 “(D) the adoption of United States Holo-
6 caust Memorial Museum resources (including
7 the resources developed and disseminated pur-
8 suant to section 4(c)(1)) by entities at the State
9 or local level, including local Holocaust muse-
10 ums and centers that disseminate Holocaust
11 education program curricula; and

12 “(E) criteria used by such States and local
13 educational agencies to evaluate the effective-
14 ness of Holocaust education programs offered
15 in such States and local educational agencies;

16 “(4) determine the methods educators in the
17 public secondary schools in the States and local edu-
18 cational agencies are using that result in students
19 successfully achieving intended learning outcomes;

20 “(5) identify the approaches used by the States
21 and local educational agencies to assess the achieve-
22 ment of such intended learning outcomes;

23 “(6) identify the types of instructional materials
24 used in such public secondary schools to teach stu-

1 dents about the Holocaust, including the use of pri-
2 mary source material;

3 “(7) identify the extent to which Holocaust edu-
4 cation programs at such public secondary schools
5 teach the history of antisemitism, its deep historical
6 roots, the use of conspiracy theories and propaganda
7 that target the Jewish people, and the shapeshifting
8 nature of antisemitism over time; and

9 “(8) identify—

10 “(A) in what disciplines the Holocaust is
11 being taught at such public secondary schools;
12 and

13 “(B) in the case of the public secondary
14 schools in the States and local educational
15 agencies identified under paragraph (1), the
16 amount of time allotted in the required cur-
17 riculum to teach about the Holocaust.

18 “(c) DEFINITIONS.—In this section, the terms ‘local
19 educational agency’, ‘secondary school’, and ‘State’ have
20 the meanings given those terms in section 8101 of the Ele-
21 mentary and Secondary Education Act of 1965 (20 U.S.C.
22 7801).”.

