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STATEMENT OF MS. JAIME ANGELL  
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BEFORE THE UNITED STATES HOUSE OF REPRESENTATIVES  
COMMITTEE ON EDUCATION AND WORKFORCE  
SUBCOMMITTEE ON HIGHER EDUCATION AND WORKFORCE DEVELOPMENT  
ON

**“WORKFORCE REVIEWED: MODERN APPRENTICESHIPS FOR A MODERN ECONOMY”**

## **I. INTRODUCTION**

On behalf of Caliber Collision, I would like to thank Chairman Owens, Ranking Member Adams, and all the members of the House of Representatives Committee on Education and Workforce Subcommittee on Higher Education and Workforce Development for the opportunity to testify today.

My name is Jaime Angell, and I am the Senior Director of Apprenticeships and Transitional Programs at Caliber Collision, the nation's largest auto body and collision repair company. In my day-to-day role, I oversee Caliber's industry-leading Technician Apprentice Program (TAP), supporting between 800 and 1,800 apprentices at any given time and our journeyworker teammates who mentor them. In 2023, Caliber's first apprentice graduated from our Technician Apprentice Program (TAP), which is a Registered Apprenticeship Program (RAP). That milestone marked the beginning of what has become one of the largest and most impactful workforce pipelines in the collision repair industry, and since that day, just over 3,000 apprentices have graduated.

My own journey is proof of the power of expanding pathways to the skilled trades. I was raised in a collision repair family. From an early age, I got hands-on experience across all areas of shop operations—from detailing and parts to estimating and production—before I ultimately began managing a shop at 24. It was my early experience in collision repair that brought me back to the industry after receiving my MBA and MSM in Organizational Training and Development. Today, I carry with me the knowledge of what it's like to work on a shop floor as I seek to build sustainable technician pipelines and expand career pathways in the collision repair industry.

Caliber is proud to have a strong presence in your districts. In Chairman Owens' district, we operate nine collision repair centers where we are currently training six apprentices and have had 19 teammates successfully complete the program. Beyond workforce impact, our 115 teammates in your district have restored more than 8,500 vehicles in the past year alone — a reflection of the families and communities we serve every day.

In Ranking Member Adams' district, our seasoned technicians are currently mentoring eight apprentices across 18 centers. North Carolina is a major hub for our program—in Ranking Member Adams' district alone, we have graduated 47 apprentices, and our 287 teammates have restored more than 21,500 vehicles in the past year, providing not only safe and reliable repairs but also reinforcing our commitment to the local communities we call home. North Carolina is also where Caliber launched its Changing Lanes program—a 15-week, no-cost career skills program designed to help service members transition into the collision industry, with a pathway to continue into our apprenticeship program and ultimately become certified technicians.

These graduates, trainees, and the lives restored in their districts underscore that when opportunity is accessible, young people can launch careers, support their families, and strengthen their communities.

## **II. THE VALUE OF APPRENTICESHIPS**

At Caliber, we see every day the need for strong alternatives to the traditional four-year college degree. The American economy depends on skilled trades, yet the pipeline of trained workers is not keeping pace with demand.

Across industries—from construction to manufacturing to transportation—the shortage of technicians has reached critical levels. In the auto body repair sector specifically, the challenge is urgent. According to the TechForce Foundation, the collision repair industry will need more 73,000 new technicians over the next five years to meet demand and replace those retiring from the field.<sup>1</sup> Right now, the industry is on track to fill less than 32,000 of those open positions. Put another way, for every 100 open jobs, we’ll only fill 42.<sup>1</sup>

At the macroeconomic level, this shortage reduces productivity, increases costs for businesses and consumers, and slows economic growth. But the failure isn’t just economic—there is a real disconnect in society between what young people are offered and what they need to thrive. At the personal level, our system leaves too many young people without a clear, affordable pathway to a career.

Traditional pathways cannot be the only solution. Four-year colleges provide important opportunities for many students, but they are not designed to deliver the hands-on technical training required in our field. At the same time, the cost of college continues to rise, leaving graduates with an average of more than \$30,000 in student debt.<sup>2</sup>

Technical schools and vocational programs are also a common way for technicians to enter the industry, and those institutions do valuable work. Many graduates from these programs arrive with a strong foundation in theory, safety, and basic repair techniques. But even then, most still require an additional one to three years of apprenticeship-style training before they can operate as full technicians.

In other words, while trade schools and colleges produce excellent candidates, these candidates still benefit enormously from time spent in apprenticeship programs like TAP. Programs like Caliber’s TAP provide the real-world, structured experience from day one—the bridge between the classroom and the shop floor. It’s the on-the-job mentorship that turns potential into mastery and ensures a steady pipeline of fully qualified technicians. The best way to fill the collision repair technician gap—and labor shortages across the skilled trades—is to dramatically rethink our approach to technical education and seek creative ways to expand apprenticeship opportunities for Americans.

Doing so will benefit more than just the economy. Apprenticeships offer young people the chance to earn while they learn, to build confidence and skills, and to enter the workforce without debt. For many, it is not just an alternative to college—it is the best path to a stable, rewarding career and a better life. One apprentice put it this way:

*“College didn’t feel like an option. TAP gave me a paycheck, healthcare, and the tools to build a career. It was the first time I felt like the future was in my hands.”*

### **III. CALIBER’S TECHNICIAN APPRENTICE PROGRAM (TAP)**

In 2023, Caliber’s first apprentice graduated from our Technician Apprentice Program (TAP). That milestone marked the beginning of what has become one of the largest and most impactful workforce pipelines in the collision repair industry. Since that day, over 3,000 apprentices have

graduated and at any given time between 800 and 1,800 are enrolled and training across the country.<sup>3</sup>

#### **A. PROGRAM OVERVIEW**

TAP is designed differently than traditional programs. It is competency-based—apprentices progress when they demonstrate mastery of a skill, rather than waiting for a set number of classroom hours to pass. Most complete the program within 12 to 18 months, depending on their pace. From day one, apprentices are placed in a Caliber center alongside an experienced mentor.

Their days begin where the real work happens: disassembling vehicles, prepping for repairs, assisting in welding or refinishing, and gradually taking on more complex responsibilities like structural repairs, diagnostics, and advanced driver assistance system (ADAS) calibrations. Every week, mentors track their progress against a structured curriculum, ensuring steady growth in technical skill, safety, and teamwork.

One graduate described their experience this way: *“On my first day, I thought I’d just be watching. Instead, my mentor handed me a wrench and said, ‘You belong here.’ That changed everything.”*

The benefits of TAP extend well beyond training. Apprentices are paid from day one. They also receive healthcare benefits, a critical support for many young people and their families. Perhaps most importantly, Caliber provides each apprentice with a full set of professional-grade tools, worth thousands of dollars.

For most, the expense of tools and training would be an insurmountable barrier to entering the trade; through TAP, it becomes a launchpad. Graduates emerge not just with skills, but with certifications, experience, and the confidence to succeed in a growing industry. Unlike many of their peers who pursue a four-year degree, they enter the workforce debt-free, employed, and on a clear career path.

I have been privileged to witness the impact of these opportunities firsthand on many occasions. Recently, while visiting one of our centers in East Texas, I reconnected with a graduate of our Technician Apprentice Program (TAP). This individual had originally participated in the program in my region in Colorado and, after completing it, wanted to return home to be closer to family.

During our conversation, he shared how his career as a technician had transformed his life. He was able to purchase a home, support his fiancée, and build a stable future through the skills and opportunities gained in the program. The pride and excitement were unmistakable as he spoke about working alongside a strong team, earning a livable wage, and having the flexibility to live where he chooses. These accomplishments were the result of the career growth and development achieved over the past few years.

This story is just one of many success stories from the TAP program. Time and again, graduates express their gratitude for the opportunities the program has provided and the doors it has opened. For this individual, and countless others, TAP has created a pathway to success they may not have otherwise envisioned, empowering them to build meaningful careers and brighter futures.

While Caliber’s Technician Apprentice Program is among the largest in the industry, it is not alone. Other collision repair organizations are also investing in apprenticeship-style models. That matters, because it shows this approach is not a one-off—it is a scalable framework the entire industry can use to meet workforce needs. The examples I’ve shared today are from Caliber, but they are representative of what is possible across the collision repair industry and the skilled trades more broadly.

## **B. GRADUATION MOMENTS**

Caliber’s TAP provides more than just an economic foundation for young people; we celebrate our graduates with the same pride and excitement as a college commencement. For many apprentices, it is the defining educational milestone of their lives—families gather, mentors cheer, and apprentices walk across the stage with a sense of achievement that goes beyond completing a program.

By the time they graduate, apprentices already have their full set of professional-grade tools—provided early in the program so they can learn, contribute, and succeed from day one. What they receive at graduation is just as powerful: an industry-recognized certificate that signals to employers anywhere in the country that they are fully trained and ready.

We hope they choose to stay with Caliber—and many do. In fact, while the collision repair industry often sees annual turnover rates of 30–40% among entry-level technicians, TAP graduates stay with us at higher rates.<sup>4</sup>

Graduations also send a signal to the broader community. Younger siblings see what’s possible, schools see the value of preparing students for apprenticeships, and mentors feel pride in watching their investment of time and energy turn into the success of the next generation. At Caliber, we celebrate these moments because they represent the true spirit of TAP: building confidence, creating careers, and restoring opportunities for families across America.

## **IV. THE ECONOMICS OF APPRENTICESHIPS**

As I emphasized above, our economy desperately needs more apprentices to meet the growing labor shortage in the skilled trades. The TechForce Foundation estimates that every year, the collision repair industry loses \$430 million in economic output due to labor shortages.<sup>1</sup> That annual loss balloons to \$7.42 billion when you account for shortages across the top ten skilled trades—fields that include industrial machinery, medical equipment, HVAC, diesel, and aircraft.<sup>1</sup>

### **A. CALIBER’S TAP PROGRAM**

I cannot speak to the broader economic impact of apprenticeship programs, but I can speak to the remarkable impact of Caliber’s TAP program on the economy. A Texas Workforce Commission study, conducted with Lightcast, analyzed Caliber’s TAP program and found remarkable returns:

- Each apprentice generates \$39,542 in added annual income for Texas businesses.<sup>5</sup>
- Over a career, an apprentice generates an additional \$540,332 in lifetime earnings compared to what they would have earned without completing the program.<sup>5</sup>
- Taxpayers gain \$206,013 per apprentice in public sector savings and added tax revenue.<sup>5</sup>

- For society as a whole, the gain is more than \$3.2 million across each apprentice’s working life.<sup>5</sup>

By the end of 2024, TAP had served 848 apprentices in Texas alone (of which 559 had successfully completed or were still in the program), supporting \$22.1 million in added income and nearly 300 jobs across the state. But it’s important to emphasize: this is just Texas. Nationally, Caliber has already graduated approximately 3,000 apprentices and has another 800 – 1,800 in training at any given time across 41 states.<sup>3</sup> If these results were scaled nationwide, the economic and social impact would be transformative—a pathway to prosperity not just for apprentices, but for their families, local communities, and the American economy as a whole.

## **B. APPRENTICESHIPS VS. COLLEGE OUTCOMES**

And the apprenticeship model is proven well beyond the auto body industry. According to the U.S. Department of Labor, about 91% of Registered Apprenticeship completers retain employment after finishing, and in many high-demand industries, average starting wages exceed \$60,000 per year.<sup>7</sup>

By comparison, according to the National Association of Colleges and Employers (NACE), about 85% of the Class of 2023 bachelor’s degree graduates were employed or pursuing further education within six months of graduation.<sup>8</sup>

This gap is made even starker when you factor in the average student debt burden of more than \$30,000 carried by bachelor’s degree recipients. For example, NCES reports that 2015–16 bachelor’s degree completers who borrowed federal student loans owed an average of \$45,300 as of 2020.<sup>2</sup> Trade schools and community colleges perform an important role, but outcomes are uneven: placement rates vary widely by program and geography, and graduates often lack the kind of structured, paid, on-the-job training that Registered Apprenticeships deliver.

Meanwhile, many four-year college graduates spend years in entry-level roles with wages below the \$60,000+ starting salaries often achieved immediately by Registered Apprenticeship completers.<sup>7</sup> In fact, TechForce found that of the ten sectors they studied, nine paid a median wage higher than the U.S. median.

Simply put, apprenticeship is one of the most cost-effective, high-return workforce strategies available—combining higher employment rates, strong starting wages, and zero debt. And Caliber has shown that it works at scale.

## **V. BUILDING THE APPRENTICESHIP PIPELINE**

Apprenticeships are the cornerstone of solving the technician shortage. At Caliber, we are tackling the challenge of finding new apprentices with a multi-pronged approach that ensures both today’s and tomorrow’s workforce needs are met.

### **A. ENGAGEMENT WITH TRADE SCHOOLS AND HIGHER EDUCATION**

Caliber values trade schools and community colleges, and we often recruit graduates from these programs. They provide a strong foundation in theory, safety, and basic repair techniques. However, what students often lack is real-world, production-driven experience. That is where TAP

bridges the gap. By pairing apprentices with seasoned mentors, we accelerate the move from classroom learning to mastery in live repair environments.

We are also building partnerships with two- and four-year institutions to provide pathways for continued growth—for example, management courses or advanced technical certifications. The future workforce will need both hands-on skills and business acumen, and we see value in integrating both.

One graduate described it best: *“In school I learned the basics. In TAP, I learned how to make it real.”*

#### **B. CHANGING LANES: A PATHWAY FOR SERVICE MEMBERS AND FAMILIES**

Another way we address the workforce shortage is through our *Changing Lanes* program, which serves as a feeder into TAP. Changing Lanes is designed for active-duty service members in their final months of enlistment, as well as their spouses. Participants receive training in collision repair and refinishing so that when they transition out of the military, they do so with a career already underway.

We know military families often face unique challenges: frequent moves, disrupted careers, and uncertainty after service. By extending this program to spouses, we provide portable, family-sustaining skills that travel wherever life takes them. To date, Changing Lanes has prepared hundreds of service members and spouses to transition into TAP and careers in collision repair.<sup>6</sup>

One Army veteran put it, *“When I left the service, I worried about starting over. This program gave me a career I could count on and a way to provide for my family.”*

#### **C. PREPARING THE NEXT GENERATION: K–12 ENGAGEMENT**

Some of our most successful apprentices come directly from high school. Career and Technical Education (CTE) programs that emphasize hands-on experience, shop classes, and early exposure to the trades consistently produce candidates who thrive in TAP. We have seen students who might have been overlooked in a traditional academic setting find purpose and pride in repairing cars, learning teamwork, and mastering complex technology.

Caliber actively partners with local schools to provide career days, shop tours, and direct recruiting into TAP. We would welcome even deeper collaboration with K–12 systems—for example, more resources for CTE instructors, modernized equipment in high school shops, and greater emphasis on connecting students to apprenticeship opportunities before graduation.

One CTE teacher told us, *“My students don’t always see themselves as college material. But when they see a program like TAP, it flips a switch—suddenly they see themselves as professionals.”*

#### **D. SEASONED TECHNICIANS: PASSING ON THE CRAFT**

One of our most powerful strategies is investing in our most seasoned technicians—the technical leaders who set the standard for quality, craftsmanship, and continuous learning across our centers. These men and women are more than employees; they are artisans and true craftsmen, with decades

of expertise in body repair, refinishing, welding, and calibration. Their skills are irreplaceable, and we've built TAP around their ability to pass them on.

We recognize that when a seasoned technician takes on an apprentice, their immediate productivity goes down. Teaching takes time, and coaching is not measured in billable hours. That's why Caliber chose to redirect dollars that could have gone into a corporate-heavy training program and invest them directly into our mentors. We compensate and recognize them for the hours they spend teaching, ensuring they don't sacrifice their livelihood to give back to the trade.

The results are powerful. Not only do apprentices receive the highest quality training, but mentors themselves find renewed purpose. One seasoned technician shared, *"After 20 years, I thought about moving on. But mentoring gave me purpose again—it reminded me that this is a craft worth passing on."*

## **VI. CAREER PATHWAYS AND RETENTION**

At Caliber, we know that solving the technician shortage is not only about bringing people into the trade—it's about giving them a future once they arrive. That's why we've built clear and structured career pathways that allow our teammates to grow, advance, and stay in the collision repair industry for the long term.

For many apprentices, TAP is just the beginning. After graduation, they can progress to Master Technician status, where they refine their expertise in complex repairs, structural work, or advanced diagnostics. From there, some move into shop leadership roles—becoming estimators, assistant managers, or general managers who lead teams and serve customers directly. Others transition into specialized technical roles in calibration, glass, or fleet services as vehicles become more complex. And still others follow the path into regional or corporate leadership, shaping not just one shop but the direction of our entire company.

We reinforce this progression with continuous learning opportunities—advanced training, leadership development, and access to certifications that keep teammates current with evolving technology. Coupled with competitive pay, healthcare, retirement benefits, and recognition programs, these pathways turn collision repair from a job into a sustainable career.

One graduate recently told me, *"When I started TAP, I thought I was just learning how to fix cars. But now I see a path to manage a shop one day. I never imagined I'd be in line to lead people—now I can."*

## **VII. TECHNOLOGY, AI, AND THE FUTURE WORKFORCE**

Vehicles are changing faster than at any time in history. Advanced Driver Assistance Systems (ADAS), electric vehicles (EVs), and artificial intelligence (AI) are reshaping how cars are built, repaired, and maintained. Repairs that once required only mechanical skill now demand a combination of craftsmanship, digital fluency, and technical precision. For Caliber, this means apprenticeships must not only teach today's skills but also prepare technicians for the challenges of tomorrow.

That is why we are integrating AI and digital tools directly into the repair process. From real-time repair guidance to calibration accuracy checks and AI-driven estimating, these technologies are becoming a natural part of the technician’s toolkit. Apprentices trained in this environment learn to see technology as an assistant—a way to enhance accuracy, speed, and confidence—not as a replacement for their craft.

At the same time, the collision repair industry is not as exposed to the labor risks of AI as many others—we will always need humans making skilled judgements and turning wrenches to help get us back on the road. The rapid development of AI only reinforces the need to expand opportunities to enter the skilled trades. As many entry-level white-collar jobs change or disappear, collision repair is actively seeking new technicians to supplement our labor shortfall, making the need to expand apprenticeship programs even more pressing.

Moreover, the craft of collision repair itself has become extraordinarily technical. Today’s vehicles are essentially driving computers—built with aluminum, high-strength steels, carbon fiber, and plastics that each require unique repair protocols. A repair that is correct for a Toyota Corolla may not apply to a Ford F-150 or a Tesla Model Y. Technicians must learn not only the mechanics but also the materials science, the electronics, and the software that make each vehicle safe.

That is why Caliber doesn’t treat training as “one size fits all.” Through TAP, apprentices can pursue specialized tracks—body repair, glass replacement, ADAS calibrations, or mechanical repair—each with its own certifications and skill requirements. Within those tracks, there are layers of expertise, just as there are in fields like accounting or law. For example, a technician trained in ADAS calibration must master advanced diagnostic equipment, precision measurement, and software updates—skills that didn’t even exist in the collision industry a decade ago.

Apprenticeships also allow us to adapt quickly. As EV platforms, ADAS systems, and new materials become mainstream, we embed those training requirements directly into TAP. This ensures every graduate leaves not just job-ready, but future-ready—with a credential that reflects the reality of modern vehicles and the confidence to keep pace with innovation in real time.

Government can help accelerate this readiness. Investments in technology-ready apprenticeship programs, incentives for EV and ADAS training, and alignment with emerging industry standards will ensure that America’s workforce remains globally competitive and positioned for long-term success.

## **VIII. RECOMMENDATIONS**

Based on our experience, Caliber believes apprenticeships can and should be scaled nationally—and more importantly, they need to be. Since 2023, Caliber has graduated over 3,000 technicians through TAP.<sup>3</sup> That is meaningful progress, but it is only a fraction of the projected need. Apprenticeships are uniquely positioned to meet the scale of the skilled trade labor shortfall: they combine classroom learning with paid, on-the-job experience, producing debt-free graduates who are job-ready from day one.

Caliber has proven that the model works. Our 3,000 graduates since 2023 show what can be achieved—but with the right policy support, we can take our program to the next level. And it

won't just be Caliber growing. Removing barriers would enable the entire industry to scale apprenticeship programs faster, producing tens of thousands more skilled technicians across sectors each year. That is the kind of impact required to meet the workforce crisis head-on.

To meet this national demand, we believe Congress should establish a framework that does three things: removes barriers, ensures sustainable investment, and reaches students early. These principles are simple, bipartisan, and proven to work.

#### **A. REMOVE BARRIERS**

*Support Competency-Based Models* – Apprentices should graduate when they are ready, not when the clock runs out. Allowing competency-based programs ensures apprentices move at the pace of their ability, reduces unnecessary costs, and gets fully trained workers into the economy faster. In TAP, this flexibility is why some graduates complete in 12 months while others take 18—both outcomes are successful, because both are based on mastery.

*Delegate Supervision and Oversight to Program Sponsors/Employers* – Provide sponsors flexibility to determine the best way to run their apprenticeship program. Sponsors also have a vested interest in ensuring apprentices are trained and able to operate safely. Requirements around the numeric ratio of apprentices to mentors provide unnecessary hurdles. If a mentor can safely and effectively train more than one apprentice, we can scale programs faster. Similarly, allow sponsors to determine the appropriate wage progression that factors in both program length and industry pay considerations, and delegate to sponsors the ability to justify the quantity of related technical instruction (RTI or “classroom” hours) provided.

#### **B. ENSURE SUSTAINABLE INVESTMENT**

*Tax Credits for Registered Apprenticeship Program Sponsors* – Sponsoring an apprentice requires significant employer investment—wages, healthcare benefits, professional-grade tools worth thousands of dollars, and the time of highly skilled mentors whose productivity decreases while they teach. These are not small expenses; they are major commitments that companies like Caliber make because we believe in building the workforce of the future. A federal apprenticeship business tax credit would incentivize employers of all sizes to sustain apprenticeship programs. Just as importantly, tax credits would protect programs during economic or business downturns. We strongly support the WAGES Act (H.R. 8624), which provides exactly this kind of apprenticeship tax credit. Too often, workforce development is the first budget line cut when revenues tighten. By ensuring apprenticeship programs remain financially viable even in challenging times, Congress can help insulate the pipeline of skilled workers from disruption.

*Reciprocity* – To maintain national cohesion and maximize the impact of federal investments, we recommend requiring any state that receives federal apprenticeship funding to recognize both state-level and nationally registered apprenticeship programs. This ensures that credentials earned in one jurisdiction are portable across others, promoting workforce mobility at a time when shortages are national, not local. Requiring reciprocity would also prevent duplication and reduce administrative burdens, allowing employer-driven programs to operate more efficiently across state lines. Most importantly, it would ensure that federal dollars are supporting apprentices equitably, regardless of geography.

*Invest in Technology-Ready Training* – Cars are changing, and apprenticeships must change with them. Grants that support training on electric vehicles, ADAS calibrations, and AI-supported estimating will ensure that apprentices graduate ready for the vehicles on the road today—and tomorrow. This not only strengthens America’s competitiveness, but it also supports industries where skilled technicians are a matter of safety and efficiency.

### **C. REACH STUDENTS EARLY**

*Promote High School Exposure* – Too many students don’t even know apprenticeship is an option. Expanding Career and Technical Education (CTE) funding so every high school has the tools, instructors, and partnerships needed to connect students to apprenticeships would change lives. For many, awareness alone is the spark that changes their trajectory.

*Support Veterans and Military Families* – Apprenticeships are not just for high school graduates. Programs like Caliber’s Changing Lanes provide transitioning service members—and their spouses—a clear path to civilian careers. We encourage Congress to help ensure that veterans are aware they can use their GI Bill benefits while participating in apprenticeship programs and to incentivize more employers to actively recruit veterans into these pathways. By doing so, those who have served our country can continue to build meaningful, prosperous lives when they return home.

### **IX. A CALL TO ACTION**

These recommendations are not just about Caliber. They are about scaling apprenticeship models that already exist across collision repair and other skilled trades. The examples I’ve shared today come from our program, but they are representative of the broader industry. With the right policy support, with a federal apprenticeship tax credit as the cornerstone, these models can grow side by side to deliver the workforce America needs.

But policy alone is not enough. Meeting the demand of 73,000 new collision technicians—and over 1.2 million across ten key skilled trade sectors—will require more organizations and employers to invest in apprenticeship programs.<sup>1</sup> Caliber has shown what’s possible: since 2023, we’ve graduated nearly 3,000 apprentices across 41 states.<sup>3</sup> Yet the scale of the need far exceeds what any one company can do alone.

Taken together, these recommendations create a national framework that empowers individuals, strengthens businesses, and ensures America’s workforce is prepared for the road ahead. This is not about creating something untested—it’s about scaling what works. If employers across industries make the same commitment, and Congress provides the right support, apprenticeships could produce tens of thousands more skilled workers every year—creating prosperity for families, stability for communities, and competitiveness for our nation.

On behalf of Caliber Collision, I would once again like to thank the Chairman, the Ranking Member, and all the members of the House of Representatives Committee on Education and Workforce Subcommittee on Higher Education and Workforce Development for the opportunity to testify today. I hope my testimony has provided valuable industry insights into the benefits that apprenticeship programs provide to American workers and the economy.

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