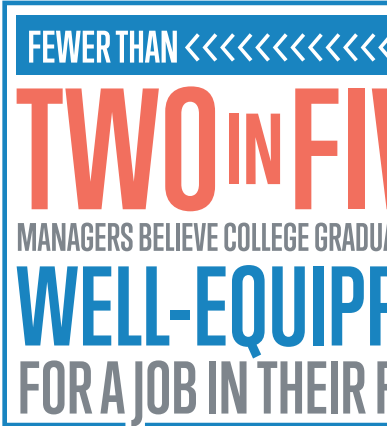




THE SKILLS GAP IS REAL. THE PROSPER ACT CAN FIX IT.

- Expanding student access to, and participation in, industry-led earn-and-learn programs, including apprenticeships, that lead to high-wage, high-skill, and high-demand careers by supporting partnerships between businesses and colleges.
- Allowing students to use federal student aid, including Pell Grants, for shorter-term programs that will help students get into the workforce more quickly.
- Permitting new providers of higher education to collaborate with traditional colleges and universities to offer educational programs that are eligible for student aid.
- Significantly increasing the authorization of the Federal Work-Study program by including funding previously allocated to other campus-based aid programs.
- Eliminating the arbitrary cap that prevents more than 25 percent of an institution's Federal Work-Study dollars from flowing to students working at private-sector companies.
- Equalizing the federal matching share of funds in Federal Work-Study to 50 percent for all types of student employment, thereby encouraging students to find a job relevant to career interests.
- Permitting institutions to use more of their Federal Work-Study allocation to locate and develop work-based learning jobs for students that align with the students' career goals.
- Removing onerous community service requirements in Federal Work-Study. This change allows for increased work-based learning opportunities aligned to a student's academic or career interests.
- Allowing institutions to use institutional aid to develop and implement career-specific programs.
- Requiring business representation on accreditation boards.



The infographic features a blue header with white text stating "FEWER THAN <<<<<<<<<<<<". Below this, the words "TWO IN FIVE" are written in large, bold, orange letters. Underneath, in smaller grey capital letters, it says "MANAGERS BELIEVE COLLEGE GRADUATES ARE". The bottom section contains the words "WELL-EQUIPPED FOR A JOB IN THEIR FIELD" in large, bold, blue letters, with the final part of the sentence cut off.

TWO IN FIVE

WELL-EQUIPPED

FOR A JOB IN THEIR FIELD

